



Républic of Côte d'Ivoire
Union – Discipline – Work

Côte d'Ivoire - Education

National, Technical Education and
Vocational Training Ministry

Schools Statistics

2019-2020



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Schools statistics

FOREWORD

The publication of statistical data, which are essential for the steering of the education system, is used to plan the various needs identified by the Ministry of National Education, Technical Education and Vocational Training within the national territory.

To meet this purpose, the Directorate of Strategy, Planning and Statistics (DPS) which is in charge of the production of these statistical data, annually publishes level-wise education statistics (Pre-primary, Primary and Secondary, both general and technical education).

Considering the importance and use of these documents, the DPS deems it necessary to provide users with data in a user-friendly format: "Schools statistics".

The present statistical data were collected through the collaboration of the entire supply chain. They are the regional stakeholders. Regional Directors of National Education, Pre-primary and Primary Education Inspectors, Principals, Statistics coordination officers, Statistics peer clerks and headmasters. This is why, I would like to extend my congratulations to all of you for these results, which reproduce the mirror image of education status in 2019-2020. Making it possible for all the stakeholders and partners of the school system to access, at any time and from any place, these numbers and indicators that provide a general overview of the Ivorian education system brings an added-value to this undertaking.

The DPS is committed to pursuing the production of the education statistics booklet on a regular basis to assist the stakeholders in the education system in making appropriate decisions. That is why it keeps innovating and improving the quality of school statistical data. However, the DPS (Directorate of Strategy, Planning and Statistics) welcomes criticisms and suggestions to further improve the production of data.)

Schools statistics

THE MINISTER'S MESSAGE

Education is an essential pillar of the sustainable development of any nation. Indeed, it trains the agents and actors of development and it improves human capital. For education system to achieve this in an optimal way, it is necessary to have at one's disposal statistical information so that one can be in a position to carry out an appropriate and sustainable planning work for the steering of the education system. In fact, in the current context of the government's social program policy, the issue of educational development requires an appraisal on the basis of reliable numbers and indicators.

For this reason I congratulate the Directorate of Strategy, Planning and Statistics (DPS) which action contributes, through the regular publication of statistical data, to improving the quality of our education system and to assisting in the decision-making process. Moreover, I promote the respect of the timely publication of statistical data. Our readiness to do so is the testimony of our determination to efficiently steer our system in a transparent way.

The government's leitmotif for the development of Côte d'Ivoire, based on the good governance policy advocated by President Alassane OUATTARA, imposes on us to promote this type of approach.

I urge the stakeholders and the partners of the education system to read this publication with insight and make good use of it.

Kandia CAMARA

Minister of National Education,
Technical Education and vocational
training

Schools statistics

ACKNOWLEDGMENTS

The Directorate of Strategy, Planning and Statistics (DPS) would like to extend sincere gratitude to all those people who participated in the collection and publication of the flash education statistics 2019-2020.

Special acknowledgments are due to:

- Mrs. Kandia CAMARA, Minister of National Education, Technical Education and Vocational Training (MENETFP) who tirelessly supported the completion of this statistical document;
- The technical and financial partners (TFP) for their support in the publication of this document;
- The data collectors: Regional Directors of National Education, Technical Education and Vocational Training (DRENETFP), Inspectors of Pre-primary and Primary Education (IEPP), Regional Statistical Coordination officers with DRENET (Regional Directorates of National Education, Technical Education and Vocational Training) and DDENET (Departmental Directorates of National Education, Technical Education and Vocational Training), Statistical staff at IEPP (Inspectorates of Pre-primary and Primary Education), principals and headmasters;
- The Central Directorates and the affiliated departments of the MENETFP which collaborate with the DPS to improve the quality and the timely provision of education statistical data;
- The staff of the DPS, and, in particular, the agents of the Division of Statistics and Performance for their unconditional commitment into the timely and regular production and publication of education statistical data.

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Acronyms and Abbreviations

BAC	Baccalaureate
FRMAT	First Round Management Admission Test
ACTT	Animation of the Centers for Teacher Training
EC1	Elementary courses 1st year
EC2	Elementary Course 2nd year
PSEC	Primary School Elementary Certificate
MC1	Middle Course 1st year
MC2	Middle Course 2nd year
PC1	Preparatory Course 1st year
PC2	Preparatory Course 2nd year
DDE	Departmental Directorate of Education
RED	Regional Directorate
PE	Preschool Educator
PEA	Preschool Educator Assistant
TT	Trainee teacher
PPSEI	Preschool and Primary School Education Inspection
NSI	National Statistics Institute
ITT	Initial training of teachers
PBS	Parity index between the Sexes
NTEVTM	National, Technical Education and vocational training Ministry
TFP	Technical and Financial Partners
IES	Islamic Education Structure
PCR	Primary completion rate
SCR	Secondary completion rate
GIR	Gross intake Rate (admission)
NIR	Net intake rate
GER	Gross Enrollment Rate
UNICEF	United Nation international children emergency fund

* Schools community : schools created by community

Schools statistics

1-1. Reviewing of the questions

The 2017-2018 campaign statistics first began by reviewing the questionnaires Preschool, the primary, secondary general, technical secondary, Initial training of teachers and Literacy and then editing all the revised questionnaires. These activities took place from 2nd september 2nd to october 3 th 2019.

1-2. Training of officers of the statistical production chain

The training of the various agents took place from 11 to november 30 th 2019 following four (4) main stages with the distribution of the collection sheets:

- ✓ with the training of management staff;
- ✓ Training of regional coordinators of statistics in DREN for study by the management staff ;
- ✓ Training of officers of inspection statistics staff and in secondary schools by the Regional Coordinators of statistics ;
- ✓ Training of Principals by officers of Preschool and Primary School Education Inspection statistics by inspection statistics staff.

Methodology

1-3. Collected data

Collection and seizure activities took place from december 2nd 2019 to february 09 th 2020. Each regional Directorate of National Education, technical education and vocational training has collected and seized the school data in its area under the supervision of DSPS agents. Pre-school, primary, Islamic education, literacy centres have entered the pre-school and primary school inspectorates, followed by general secondary and technical secondary education in The regional directorates of national Education. This year, all the seizures were made online.

1-4. Clearance and consolidation of collected data

The verification of the coherence and completeness of the data was made online over the period from january 13 th to february 15 th 2020 by the coordinators in DRENETFP under the supervision of the DSPS staff.

The school data 2019-2020 for the statistical campaign were finally consolidated during a workshop held in Jacqueville from 10 to february 15 th 2020.

Schools statistics

1-5. Production of deliverables and dissemination

The production of deliverables and their distribution runs from february 17 th to jully 31 th 2020 following differents stapes :

The presentation of the national results (the presentation of the results to the Cabinet of the MENETFP and the ceremony of presentation of the results to the actors and partners)

Production of regional deliverables (statistical pocketbooks and statistical yearbooks in french and english version):

The return of results in the 31 regions and 02 districts of Côte d'Ivoire.

All the seizures were made online : www.men-dpes.org

Schools statistics

Completeness rate

Table 1 : Completeness rates by educational structure

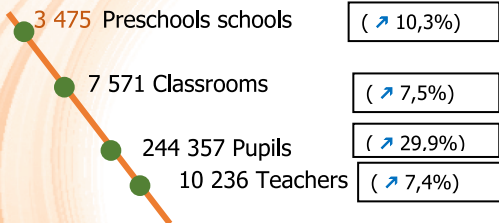
structures	Status	expected listings	Number of seizures sheets	Response Rate	
Pre-Primary	Public	2411	2411	100%	100%
	Private	954	954	100%	
	Community	125*	125	100%	100%
Primary	Public	14 613	14 613	100%	100%
	Private	2 806	2 806	100%	
	Community	839*	839	100%	100%
General Secondary	Public	549	549	100%	100%
	Private	1 782	1 782	100%	
Technical secondary	Public	4**	4	100%	100%
	Private	333	333	100%	
Islamic Educational Structures		2 847*	2 847		100%
Literacy		2 422*	2 422		100%
Initial training of teachers schools		16	16		100%

* These figures could be underestimated because these structures are non-formal and their creation does not depend on the School Card.

** : This figure takes into account, in addition to the three technical high schools (Cocody, Yopougon and Bouaké), the Military Preparatory Technical School (EMPT) of Bingerville.

Schools statistics

Preschool education



↗: these are the growth rates compared to the previous year

Schools statistics

Overall figures and indicators of the preschool

Table 2 : Distribution of the number of schools, classrooms, educational groups and enrollment of pupils and teachers by status in preschool in 2019-2020

		Public	Private	*Com.	Total
Preschools		2 397	957	121	3 475
Total classrooms		4 950	2 388	233	7 571
Classrooms used for course		4 796	2 259	230	7 285
Educational groups		6 303	2 595	258	9 156
Teachers in class		6 786	2 720	378	9 884
Enrollement	Boys	80 231	34 624	4 066	118 921
	Girls	85 635	35 461	4 340	125 436
	Total	165 866	70 085	8 406	244 357
	% Girls	51.6%	50.6%	51.6%	51.3%
Teaching staff	Men	211	110	125	446
	Women	6 705	2 803	282	9 790
	Total	6 916	2 913	407	10 236
	% Women	96.9%	96.2%	69.3%	95.6%

* Com. : Community

Schools statistics

Table 3 : Evolution of the number of classrooms, pupil and teacher enrollment by status in preschool from 2015-2016 to 2019-2020

School year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total classrooms	5 668	5 892	6 421	7 042	7 571
*Community	43	33	33	233	233
Private	1 884	1 886	1 943	2 388	2 388
Public	3 741	3 973	4 445	4 950	4 950
Total enrollments	161 696	174 264	180 176	188 147	244 357
*Community	737	1 005	899	8 406	8 406
Private	44 274	47 697	49 616	70 085	70 085
Public	116 685	125 562	129 661	165 866	165 866
Total teachers	7 045	7 604	8 515	9 533	10 236
* Community	48	48	46	45	407
Private	2 089	2 070	2 249	2 666	2 913
Public	4 908	5 486	6 220	6 822	6 916

*: the increase in the number of classrooms from 33 to 233, student enrollment from 608 to 8.406 and teachers from 45 to 407 between 2018 and 2019 is explained by the advent of pre-school and community centers (cpc) initiated by PAPSE in pre-school

Schools statistics

Overall figures and indicators of the preschool

Table 4 : Evolution of the number of classrooms, pupil and teacher enrolment by the living environment in preschool from 2015-2016 to 2019-2020

Living environment		2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Rural	Total classrooms	1 448	1 582	1 832	1 886	2 250
	Total enrollments	33 354	38 195	41 786	40 834	64 732
	Total teachers	1 467	1 756	2 140	2 167	2 684
Urban	Total classrooms	4 220	4 310	4 589	5 156	5 321
	Total enrollments	128 342	136 069	138 390	147 313	179 625
	Total teachers	5 578	5 848	6 375	7 366	7 552

Schools statistics

Overall figures and indicators of the preschool

Chart 1 : Proportion of schools by status in preschool in 2019-2020

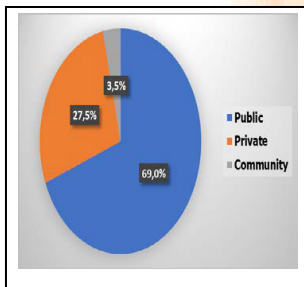
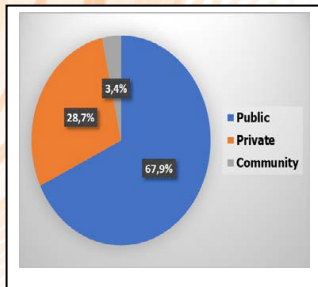


Chart 2 : Proportion of pupils by status in preschool in 2019-2020



In preschool, nearly 7 out of 10 schools are public and accommodate 68% of the students in this cycle of education.

Schools statistics

Overall figures and indicators of the preschool

Chart 3 : Proportion of schools depending on the living environment in Preschool 2019-2020

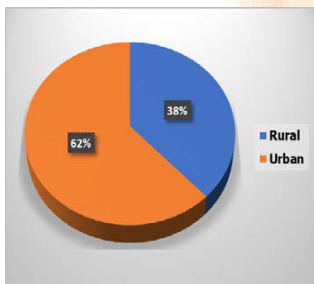
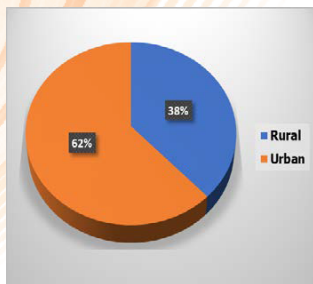


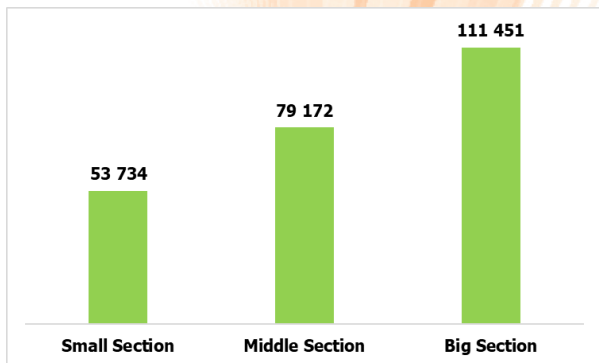
Chart 4 : Proportion of pupils depending on the living environment in Preschool 2019-2020



62% of preschools are located in urban areas and have 74% of pupils in this cycle of education

Schools statistics

Overall figures and indicators of the preschool



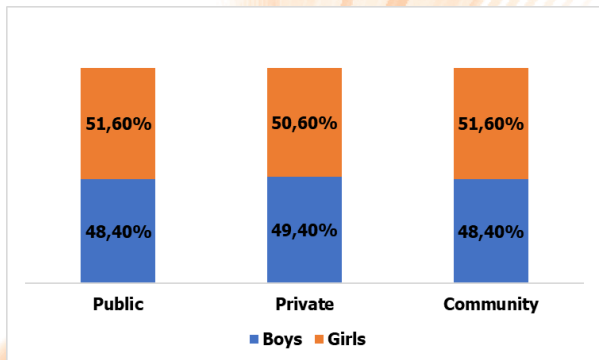
Preschool education has 244.357 students:

- ∨ 53.968 pupils are in small section, with 22% of the enrollment;
- ∨ 79.172 students are in middlesection (ms), with 32% of the enrollment;
- ∨ 111.451 pupils are in big section (Bs), with 46% of the enrollment.

Schools statistics

Overall figures and indicators of the preschool

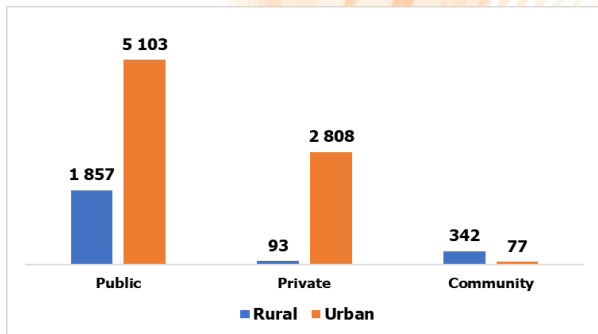
Chart 6 : Proportion of pupils by gender by status in Preschool in 2019-2020



Schools statistics

Overall figures and indicators of the preschool

Chart 7 : Distribution of teachers by the living environment according to the school's status in preschool in 2019-2020



Schools statistics

Table 5 : Distribution of teachers by employment according to the level of education in the public preschool in 2019-2020

Employment	Small section	Middle Section	Big Section
Learning Teacher	10	44	89
Ordinary teacher	1 378	1 519	1 871
Assistant teacher	402	663	879
Preschool educator assistant	17	19	34
Preschool educator	19	25	25
teacher doing contract	22	18	16
voluntary teacher	30	64	84
Total	1 878	2 352	2 998
% voluntary teacher	1,6%	2,7%	2,8%

Table 6 : Gross Intake rate (Admission) (GIR), Gross Enrollment Rate(GER), Parity between the Sexes (PS) in Preschool from 2018-2019 to 2019-2020

	2018-2019		2019-2020	
	Gross Intake rate (Admission)	Gross Enrollment Rate	Gross Intake rate (Admission)	Gross Enrollment Rate
Boys	5.3%	9.0%	5.4%	10.0%
Girls	5.9%	9.8%	6.0%	11.1%
Total	5.6%	9.4%	5.7%	10.5%
PS	1.09	1.08	1.11	1.04

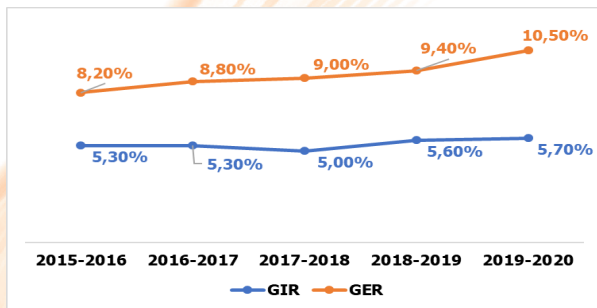
Schools statistics

Preschool's indicators

Table 7 : Ratios in preschools from 2018-2019 to 2019-2020

	2018-2019	2019-2020
Pupil/Class room ratio	27	34
Pupils /educational group ratio	22	27
Pupil/teacher ratio	20	25

Chart 8 : Evolution of Gross Intake rate (GIR), Gross Enrollment Rate(GER),in preschool from 2015-2016 to 2019-2020



Schools statistics

Preschool in administrative region

Table 8 : Distribution of the number of schools, classrooms, pupil numbers and teachers by administrative region in preschool in 2019-2020

Regions	Total schools	Total classrooms	Total pupil enrollment	Total teachers
ABIDJAN	928	2414	83 898	3121
AGNEBY-TIASSA	115	245	7 379	351
BAFING	21	41	1 187	54
BAGOUÉ	75	138	4 099	189
BELIER	57	110	3 008	128
BERE	40	73	2 216	105
BOUNKANI	46	90	2 944	110
CAVALLY	44	98	2 975	107
FOLON	24	37	897	36
GBÉKÉ	203	413	13 613	600
GBOKLE	35	57	1 716	83
GÔH	95	195	6 724	296
GONTOUGO	74	150	4 700	183
GRANDS PONTS	102	232	6 843	302
GUEMON	81	129	3 798	156
HAMBOL	61	136	4 271	187
HAUT-SASSANDRA	123	258	8 622	556
IFFOU	35	76	2 287	125

Schools statistics

Preschool in administrative region

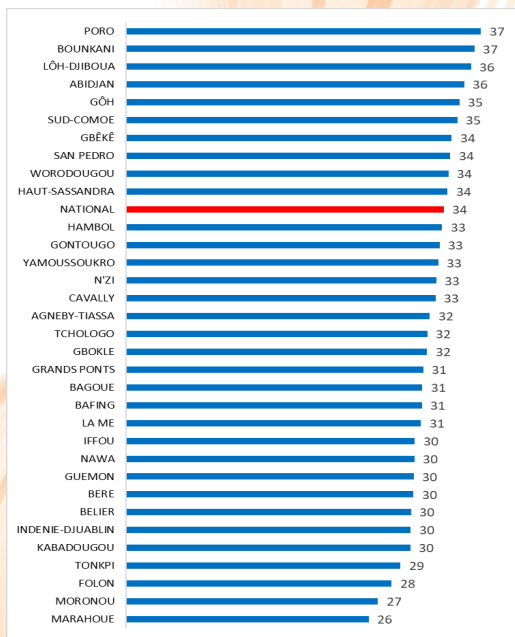
Table 8 : Distribution of the number of schools, classrooms, pupil numbers and teachers by administrative region in preschool in 2019-2020 (continuation and end)

Regions	Total schools	Total classrooms	Total pupil enrollment	Total teachers
INDENIE-DJUABLIN	87	215	6 131	286
KABADOUGOU	78	146	4 321	171
LA ME	63	135	4 076	174
LÔH-DJIBOUA	111	182	6 414	324
MARAHOUÉ	82	187	4 663	280
MORONOU	30	66	1 568	68
NAWA	109	207	6 119	269
N'ZI	45	68	2 228	97
PORO	171	366	13 000	474
SAN PEDRO	82	177	5 783	212
SUD-COMOE	141	307	10 288	380
TCHOLOGO	55	96	2 960	154
TONKPI	168	320	8 954	364
WORODOUGOU	22	46	1 464	59
YAMOUSSOUKRO	72	161	5 211	235
NATIONAL	3 475	7 571	244 357	10 236

Schools statistics

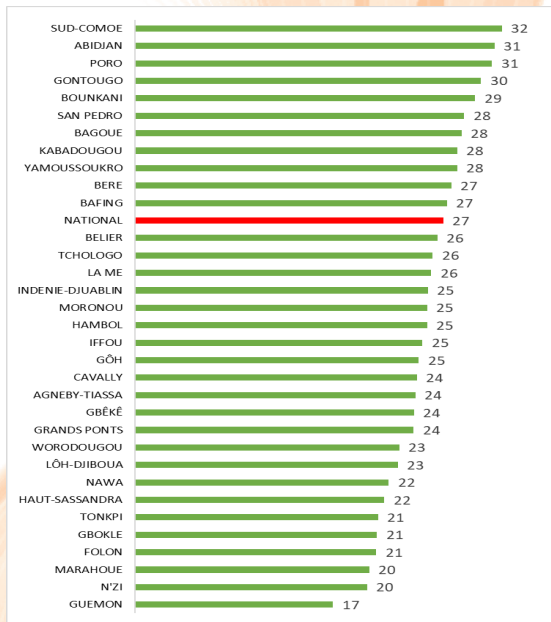
Preschool in administrative region

Chart 8 : Ratio pupil enrollment/classroom in administrative region



Schools statistics

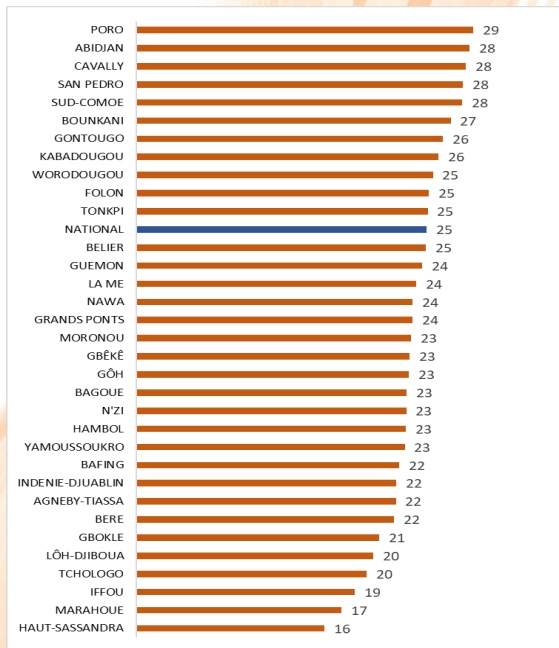
Chart 9 : pupil / educational group Ratio in regions in 2019-2020



Schools statistics

Preschool in administrative region

Chart 10 : pupils/teacher ratio in administrative region in 2019-2020



Schools statistics

Preschool in administrative region

Table 9 : Proportion of preschool without amenities in administrative region in 2019-2020

Administrative region	Schools	% schools without water	% schools Without electricity	%schools Without a feeding	% schools Without functional latrines	% Classroom in temporary materials
ABIDJAN	928	7%	5%	4%	2%	1%
AGNEBY-TIASSA	115	50%	48%	10%	8%	9%
BAFING	21	48%	81%	10%	5%	2%
BAGOUE	75	56%	80%	12%	5%	7%
BELIER	57	53%	72%	5%	4%	4%
BERE	40	65%	85%	5%	5%	7%
BOUNKANI	46	76%	93%	13%	7%	7%
CAVALLY	44	55%	82%	9%	5%	20%
FOLON	24	71%	83%	4%	8%	19%
GBÊKÉ	203	47%	41%	4%	9%	2%
GBOKLE	35	46%	77%	3%	3%	30%
GÔH	95	57%	69%	7%	4%	3%
GONTOUGO	74	61%	70%	5%	11%	3%
GRANDS PONTS	102	31%	32%	8%	2%	5%
GUEMON	81	69%	88%	7%	7%	5%
HAMBOL	61	61%	67%	10%	5%	4%
HAUT-SASSANDRA	123	52%	61%	4%	8%	8%
IFFOU	35	49%	57%	9%	6%	20%

Schools statistics

Table 9 : Proportion of preschool without amenities in administrative region in 2019-2020

Regions	Schools	% schools without water	% schools Without electricity	%schools Without a feeding	% schools Without functional latrines	% Classroom in temporary materials
INDENIE-DJUABLIN	87	45%	60%	5%	9%	3%
KABADOUGOU	78	60%	73%	6%	15%	22%
LA ME	63	59%	41%	19%	6%	1%
LÔH-DJIBOUA	111	71%	74%	3%	5%	8%
MARAHOUÉ	82	52%	49%	10%	12%	13%
MORONOU	30	50%	67%	20%	7%	5%
NAWA	109	62%	66%	9%	6%	17%
N'ZI	45	67%	49%	0%	2%	29%
PORO	171	61%	65%	9%	2%	16%
SAN PEDRO	82	34%	55%	4%	1%	3%
SUD-COMOE	141	22%	18%	8%	4%	2%
TCHOLOGO	55	73%	73%	16%	2%	4%
TONKPI	168	61%	79%	6%	8%	22%
WORODOUGOU	22	45%	82%	9%	5%	13%
YAMOUSOUKRO	72	36%	29%	22%	7%	5%
NATIONAL	3 475	41%	46%	7%	5%	6%

Primary education



- 18 258 schools (↗ 3,7%)
- 98 339 classrooms (↗ 2,6%)
- 4 101 430 pupils enrollment (↗ 2,4%)
- 101 085 teachers (↗ 5 %)

↗ these are the growth rates compared to the previous year

Schools statistics

Global figures of primary education

Table 10 : Distribution of the number of schools, classrooms, educational groups and enrolment of pupils, repeaters and teachers according to the status in primary school in 2019-2020

		Public	Private	*Com.	Total
Schools		14 613	2 806	839	18 258
Total classrooms		78 523	17 618	2 197	98 338
Classrooms used for teaching		76 907	17 011	2 177	96 095
Educational groups		85 087	18 220	3 559	106 866
Total pupils (enrollment)	Girls	1 609 430	341 800	30 882	1 982 112
	Boys	1 727 248	354 278	37 792	2 119 318
	Total	3 336 678	696 078	68 674	4 101 430
	% Girls	48,23%	49,10%	44,97%	48,33%
Repeaters	Girls	158 038	10 679	1 127	169 844
	Boys	193 946	12 893	1 537	208 376
	Total	351 984	23 572	2 664	378 220
	% Girls	44,90%	45,30%	42,30%	44,91%
Teachers	Women	27 703	6 745	397	34 845
	Men	53 721	10 775	1 744	66 240
	Total	81 424	17 520	2 141	101 085
	% Women	34,02%	38,50%	18,54%	34,47%
Teachers in class		79 827	16 775	2 121	98 723

*Com. : Communautaire

Schools statistics

Table 11: Evolution of the number of classrooms, pupil numbers, and teachers by status in primary school from 2015-2016 to 2019-2020

Schools years	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Total Classrooms	84 730	90 970	94 767	95 866	98 338
Community	3 038	2 477	2 775	2 287	2 197
Private	13 032	13 619	14 731	15 950	17 618
Public	68 660	74 874	77 261	77 629	78 523
Total pupils (enrollments)	3 617 219	3 772 136	3 900 222	4 003 884	4 101 430
Community	83 942	79 763	79 653	69 301	68 674
Private	469 204	522 732	564 772	625 916	696 078
Public	3 064 073	3 169 641	3 255 797	3 308 667	3 336 678
Total Teachers	85 109	88 900	93 257	96 255	101 085
Community	1 856	2 357	2 520	2 154	2 141
Private	12 929	3 795	14 362	15 905	17 520
Public	70 324	72 748	76 375	78 196	81 424

Schools statistics

Table 12 : Evolution of the number of classrooms, pupil and teacher enrolment by the living environment in primary school from 2015-2016 to 2019-2020

Schools years	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Rural area					
Total Classrooms	50 661	55 753	57 538	55 176	55 977
Pupils	1 962 460	2 083 061	2 138 811	2 083 054	2 015 444
Teachers	47 951	51 580	54 396	53 186	54 939
Urban area					
Total Classrooms	34 069	35 217	37 229	40 690	42 362
Pupils	1 654 759	1 689 075	1 761 411	1 920 830	2 085 986
Teachers	37 158	37 320	38 861	43 069	46 146

Schools statistics

Global figures of primary education

Chart 11 : Proportion of schools by status in primary in 2019-2020

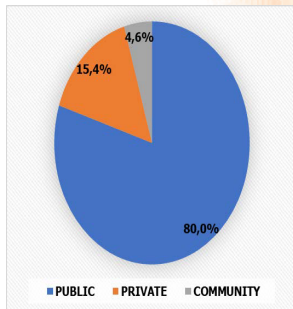
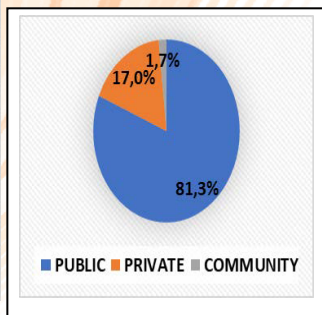


Chart 12 : Proportion of pupils by status in primary 2019-2020



In primary education, 8 out of 10 schools are public and they accommodate 81,3% of the pupil population.

Schools statistics

Global figures of primary education

Chart 13 : Proportion of schools by the living environment in primary 2019-2020

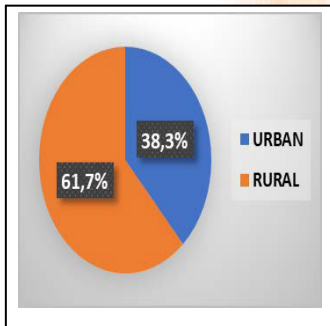
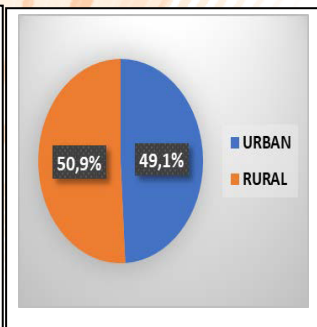


Chart 14 : Proportion of pupils by the living environment in primary 2020



In primary education, 6 out of 10 schools are located in rural areas and they accommodate 5 out of 10 pupils.

Schools statistics

Global figures of primary education

Table 13 : Distribution of pupils by status and sex according to the level of education in primary school in 2019-2020

Status		Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Total pupils (enrollments)		772 921	725 793	709 623	688 915	623 606	580 572	4 101 430
Community	Total	18 822	14 147	11 953	10 570	7 445	5 737	68 674
	Girls	8 376	6 339	5 589	4 767	3 329	2 482	30 882
	Boys	10 446	7 808	6 364	5 803	4 116	3 255	37 792
Private	Total	145 911	129 991	123 015	109 075	96 650	91 436	696 078
	Girls	1 687	63 757	60 628	53 663	47 616	45 012	272 363
	Boys	144 224	66 234	62 387	55 412	49 034	46 424	423 715
Public	Total	608 188	581 655	574 655	569 270	519 511	483 399	3 336 678
	Girls	290 251	281 290	280 119	275 783	250 936	231 051	1 609 430
	Boys	317 937	300 365	294 536	293 487	268 575	252 348	1 727 248
% public		78,69%	80,14%	80,98%	82,64%	83,31%	83,26%	81,36%
% Community		2,44%	1,95%	1,68%	1,53%	1,19%	0,99%	1,67%
% Private		18,88%	17,91%	17,34%	15,83%	15,50%	15,75%	16,97%

Schools statistics

Global figures of primary education

Table 14 : Distribution of students from the bridging classes by the living environment in according to the level of study in primary in 2019-2020

the living environment		Grade 3	Grade 4	Grade 5	Grade 6	Total
Total enrollment		427	242	172	576	2 072
Rural	Total	324	155	117	394	1 413
	Girls	151	61	44	166	607
	Boys	173	94	73	228	806
Urban	Total	103	87	55	182	659
	Girls	61	43	33	81	336
	Boys	42	44	22	101	323
% pupils living in rural area		75,9%	64,0%	68,0%	68,4%	68,2%

Schools statistics

Global figures of primary education

Chart 15 : Proportion of pupils by sex in primary school in 2019-2020

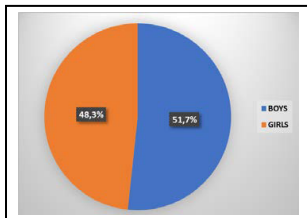
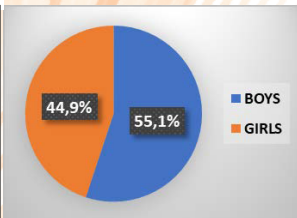


Chart 16 : Proportion of repeaters by sex in primary school in 2019-2020

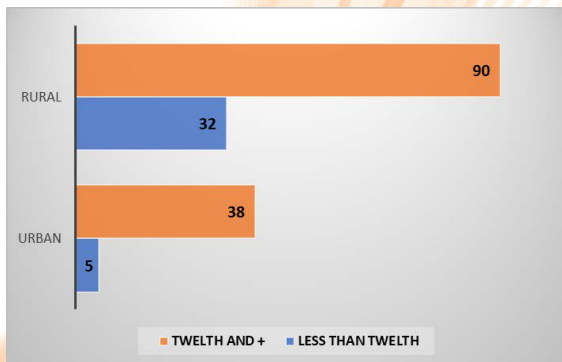


51,7% boys in primary schools with 55,1% of repeaters

Schools statistics

Global figures of primary education

Chart 17 : Distribution of cases of pregnancy by age group according to the living environment in primary in 2018-2019

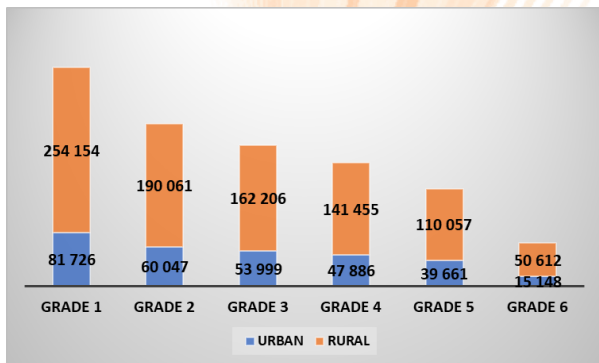


- ∨ 165 cases of school in school pregnancies occurred in 2018-2019 compared to 127 cases in 2017-18.
- ∨ Almost 3 out of 4 cases are observed in rural areas (73.4%).

Schools statistics

Global figures of primary education

Chart 18 : Distribution of pupils by grade without birth extract in Primary school in 2019-2020



↘ 1.207.012 primary school pupils are without birth certificate in 2019-2020, with 29% of the enrollment, compared to 1.141.942 pupils in 2018-2019.

↘ 75% of these students are in rural areas.

Schools statistics

Chart 19 : Distribution of orphans and vulnerable children due to HIV by level of education in Primary school in 2019-2020

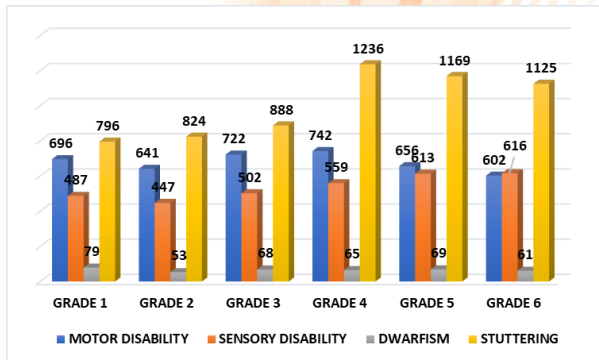


7.188 orphans and vulnerable children due to HIV in 2019-20, compared to 7.154 in 2018-2019

Schools statistics

Global figures of primary education

Chart 20 : Distribution of pupils with disabilities by disability in the primary in 2019-2020



13.716 students with disabilities in 2019-20 compared to 12.326 in 2018-2019

Schools statistics

Global figures of primary education

Table15 : Proportion of schools that experienced at least one conflict in according to the living environment in primary school in 2018-2019

the living environment	total schools	Number of schools that have experienced at least one conflict*	Proportion of schools with at least one conflict
Rural	6 986	78	1,1%
Urban	11 272	186	1,6%
Total	18 258	264	1,4%

*conflict: these are conflicts between pupils, between pupils and teachers ,between schools, which have resulted in course breaks of a duration greater than or equal to one hour.

Table 16 : Breakdown of the number of students experiencing violence by level of education in according to different violences in primary school 2018-2019

Different Violences	Levels of study						Total
	Grade1	Grade 2	Grade 3	Grade4	Grade 5	Grade 6	
Blows and wounds	1 297	1 027	1 095	805	551	532	5 292
Beatings	693	723	653	602	484	486	3 524
Chores	387	480	715	863	756	839	4 040
Rape (including adult sex)	0	1	2	1	25	21	50
Sexual Harassment (girls)	3	1	3	28	26	27	88
Touching	8	10	15	10	38	35	116
Female genital mutilation	3	9	37	41	40	43	173
Forced marriages	0	0	0	0	1	11	12
Insulting or humiliating	2 110	2 021	1 891	1 883	1 491	1 548	10 947
Intimidation/threats/ Blackmail	848	898	834	832	750	720	4 888

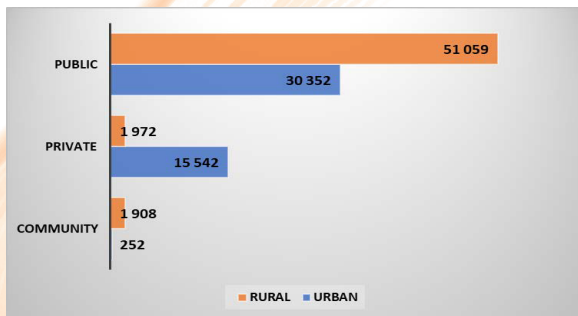
Schools statistics

Global figures of primary education

Table 17 : Distribution of the number of deaths of pupils according to the living environment in the public primary in 2018-2019

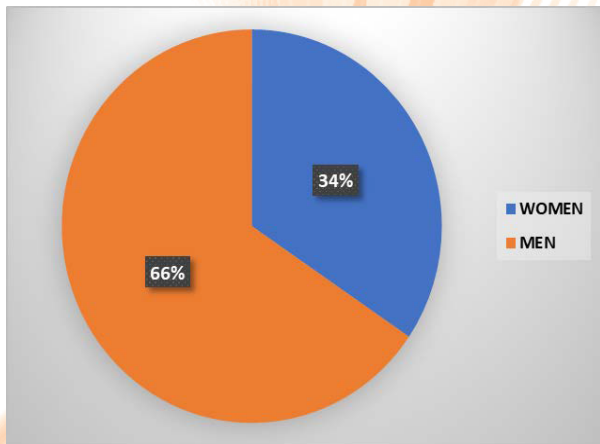
The living environment	Number of dead pupils
Rural	779
Urban	724
Total	1 503

Chart 21 : Distribution of teachers by the living environment according to the school status in the primary in 2019-2020



Schools statistics

Chart 22 : Distribution of teachers by gender in the primary school in 2020



Schools statistics

Global figures of primary education

Table 18 : Distribution of the courses held at the Public primary school according to the use of the classroom teacher in 2019-2020

Employment	Courses held					
	Grade1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Ordinary teacher	7 184	6 323	8 072	9 038	9 251	10 130
Assistant teacher	4 653	4 540	4 028	2 774	3 190	3 154
Teachers trainees	738	1 485	423	783	203	39
Voluntary teacher	654	758	717	689	417	94
Teacher doing contract	1 130	1 528	962	1 130	498	70
course held	14 359	14 634	14 202	14 414	13 559	13 487
% Voluntary teacher	4,6%	5,2%	5,0%	4,8%	3,1%	0,7%

NB: The existence of multigrade and twin pedagogical operating modes means that a teacher may have to hold two or more levels (courses) at the same time. Thus an online summation according to the job of the master class teacher is not relevant.

Schools statistics

Global figures of primary education

Table 19 : Distribution of inspected teachers in according to the living environment in primary in 2018-2019

The living environment	Total teachers in class in 2018-2019	Teachers visited by Educational adviser 2018-2019		Teachers inspected 2018-2019	
		Educational adviser	%	Total	%
Rural areas	52 888	16 076	30%	6 109	12%
Urban areas	41 420	15 448	37%	3 796	9%
Total	94 308	31 524	33%	9 905	11%

Table 20 : Distribution of primary school inspected teachers by status in 2018-2019

Status	Total teachers in class in 2018-2019	Teachers visited by Educational adviser 2018-2019		Teachers inspected 2018-2019	
		Total	%	Effectif	%
Public	76 976	25 963	34%	9 082	12%
Private	15 187	5 296	35%	792	5%
Community	2 145	265	12%	31	1%
Total	94 308	31 524	33%	9 905	11%

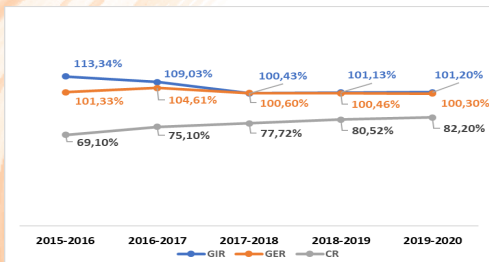
Schools statistics

Primary's indicators

Table 21 : Gross intake rate(admission)(GIR), Gross enrollment rate (GER),completion rate (CR)and parity index between the sex(PIS)

	Intake rate(admission)		Enrollment Rate		Completion rate (CR)
	Gross Intake Rate(admission) (GIR) (GAR)	Net Intake Rate (admission) (NIR)	Gross Enrollment Rate (GER)	Net Enrollment Rate (NER)	
Total	101,23 %	73,59 %	100,30 %	91,50 %	82,15 %
Girls	99,97 %	73,84 %	100,27 %	90,96 %	82,54 %
Boys	102,42 %	73,35 %	100,34 %	92,01 %	81,80 %
Parity	0,98	1,01	1,00	0,99	1,01

Chart 23 : Evolution of Gross intake rate(GIR), Gross enrollment rate (GER), completion rate(CR) From 2015-2016 to 2019-2020



Schools statistics

Primary's indicators

Chart 24 : Evolution of Net Intake Rate(NIR) and Net Enrollment Rate (NER) from 2015-2016 to 2019-2020

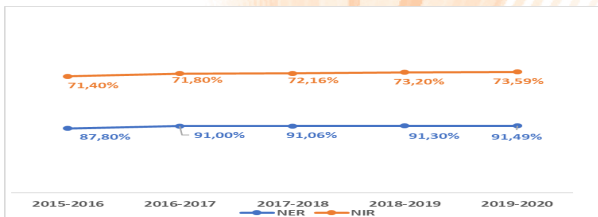
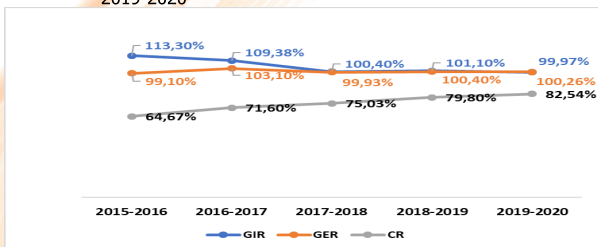


Chart 25 : Evolution of Gross Intake rate (GIR), Net Enrollment Rate (GER), Completion Rate for the girls from 2015-2016 to 2019-2020



Schools statistics

Primary's indicators

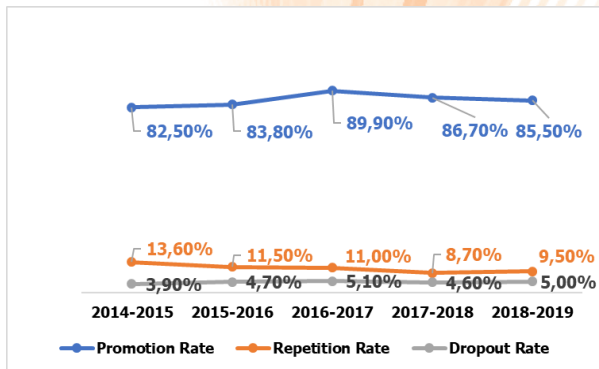
Table 22 : Promotion Rate, Repetition rate, Dropout Rate and Parity in primary school in accordance of level of study in 2018-2019

Level of study	Promotion rate	Repetition rate	Dropout rate	
Grade1	Girls	86,92%	3,87%	9,21%
	Boys	85,07%	4,65%	10,28%
	Total	85,96%	4,27%	9,76%
	Parity	1,02	0,83	0,9
Grade 2	Girls	88,49%	9,36%	2,15%
	Boys	85,97%	11,39%	2,64%
	Total	87,19%	10,41%	2,41%
	Parity	1,03	0,82	0,81
Grade 3	Girls	87,40%	9,35%	3,25%
	Boys	86,15%	10,54%	3,31%
	Total	86,76%	9,96%	3,28%
	Parity	1,01	0,89	0,98
Grade 4	Girls	84,05%	11,15%	4,80%
	Boys	82,93%	12,48%	4,59%
	Total	83,47%	11,84%	4,69%
	Parity	1,01	0,89	1,05
Grade 5	Girls	88,32%	9,43%	2,26%
	Boys	87,82%	10,59%	1,60%
	Total	88,06%	10,03%	1,92%
	Parity	1,01	0,89	1,41
Grade 6	Girls	81,84%	10,55%	7,61%
	Boys	80,18%	11,53%	8,29%
	Total	80,97%	11,07%	7,97%
	Parity	1,02	0,91	0,92
Primary	Girls	86,33%	8,79%	4,88%
	Boys	84,79%	10,06%	5,15%
	Total	85,53%	9,45%	5,02%
	Parity	1,02	0,87	0,95

Schools statistics

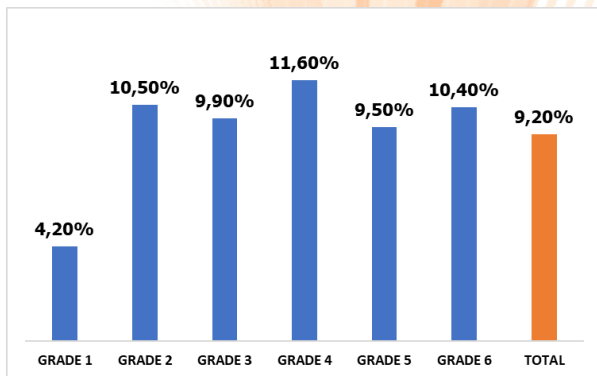
Primary's indicators

Chart 26 : Evolution of promotion rate, repetition rate, dropout rate in primary school from 2014-2015 to 2018-2019



Schools statistics

Chart 27 : Proportion of repeaters by grade in primary school in 2019-2020



The primary population has 378.220 repeaters, representing a proportion of 9.2% of the workforce in this cycle compared to 8.4% in 2018-2019.

Schools statistics

Primary's indicators

Chart 28 : Pupils/ Classroom ratio, pupils// educational group and pupils/teacher by status in primary in 2019-2020

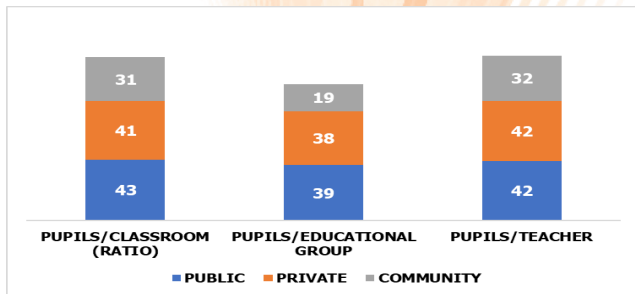
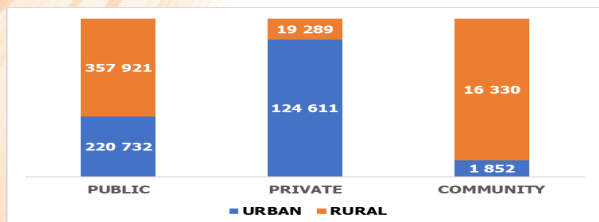
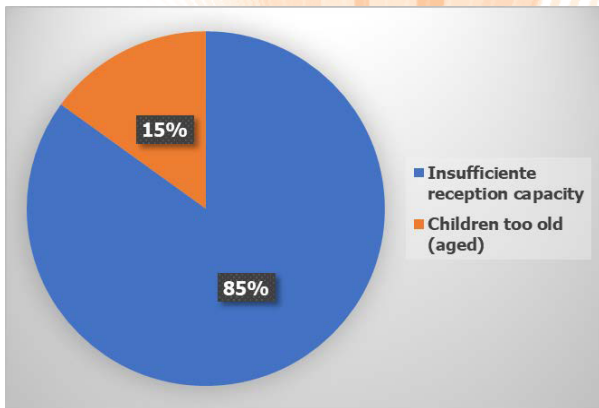


Chart 29 : Repartition of new pupils to grade 1 by status according to the living environment in 2019-2020



Schools statistics

Primary's indicators



14.248 children were unable to reach Grade 1 this school year compared to 20.654 in the 2018-2019 school year

Schools statistics

Table 23 : Distribution of pupils in primary school according to distances traveled arriving at school in 2019-2020

Distance traveled	Total pupils in according to distance traveled	% pupils in according to distance traveled
Less than 3Km	3 780 092	92,17%
From 3 to 5 km	261 036	6,36%
More than 5km	60 302	1,47%

In primary education, 321.338 pupils travel at least 3 km to reach school, with 7,83% of the student population, compared with 8,3% in 2018-2019 school year.

Schools statistics

Primary's indicators

Table 24 : Distribution of educational group by levels of study in primary in 2019-2020

Levels of study	Number of educational groups					Total	% total (Single twinned, MULTIGRADE, DOUBLE VACATION and DOUBLE FLUX)
	Single	twinned	Multigrade	Double Vacation	double flux		
Grade 1	15 411	2 326	304	578	40	18 656	17,4%
Grade 2	15 016	2 320	306	876	41	18 558	19,1%
Grade 3	14 615	2 274	384	909	49	18 229	19,8%
Grade 4	14 003	2 399	333	1 261	79	18 071	22,5%
Grade 5	13 698	2 095	292	895	41	17 021	19,5%
Grade 6	13 429	2 170	150	553	29	16 331	17,8%
Total	86 169	13 586	1 769	5 067	275	106 866	19,4%

Schools statistics

Primary's indicators

Table 25 : distribution of school kits and text books by level of study of education in public primary in 2019-2020

level of study of education	Enrollment in public	Schools Kits	Reading book	Calculation book	Ratio number of Kits/ pupil ratios	Reading book /pupil ratios	Calculation book/pupil ratios
Grade 1	608 188	591 090	264 301	235 499	97%	43%	39%
Grade 2	581 266	561 564	268 063	236 412	97%	46%	41%
Grade 3	574 655	561 636	217 266	196 539	98%	38%	34%
Grade 4	569 017	556 839	221 403	200 203	98%	39%	35%
Grade 5	519 511	516 848	215 666	175 573	99%	42%	34%
Grade 6	483 399	468 271	232 945	196 716	97%	48%	41%
Total	3 336 678	3 256 248	1 420 059	1 241 359	98%	43%	37%

Schools statistics

Primary's indicators

Table 26 : Proportion of students in primary schools without adequate amenities by status and according to the living environment (area) in 2019-2020

Status/ Area	Number of schools	Total enrollme nt	Area Schools without electricity		Schools without toilet		Schools without water		Schools without feeding	
			% shools	% enrollm- ent	% schools	% enrollm- ent	% schools	% enrollm- ent	% schools	% enrollm- ent
Total	18 258	4 101 430	62,9%	53,1%	7,2%	8,0%	54,8%	46,4%	67,3%	61,8%
Communi- ty	839	68 674	94,8%	93,3%	2,1%	2,5%	90,2%	87,3%	99,6%	99,2%
Private	2 806	696 078	27,8%	18,3%	1,4%	1,1%	22,3%	15,3%	84,2%	81,6%
Public	14 613	3 336 678	67,9%	59,5%	8,6%	9,5%	59,1%	52,0%	62,2%	56,9%
Rural	11 271	2 085 729	82,4%	77,6%	60,7%	8,1%	67,6%	60,3%	63,2%	56,6%
Urban	6 987	2 015 701	31,6%	27,8%	31,4%	7,8%	34,2%	31,9%	63,1%	67,1%

Schools statistics

Primary in administrative region

Table 27 : Breakdown of the number of schools, classrooms, pupil and teacher in class according to administrative region in primary school in 2019-2020

Administrative region	Number of schools	classrooms	Total pupil (enrollments)	Teachers in class
ABIDJAN	2 327	15 399	737 182	15 662
AGNEBY-TIASSA	576	3 150	135 652	3 180
BAFING	292	1 059	35 309	1 077
BAGOUE	257	1 279	51 402	1 385
BELIER	401	2 156	79 153	2 155
BERE	356	1 803	62 931	1 812
BOUNKANI	271	1034	42 234	1051
CAVALLY	367	1 928	83 378	1 974
FOLON	99	465	15 035	464
GBÊKÉ	858	4 661	196 128	4 918
GBOKLE	367	1 780	66 794	1 801
GÔH	705	3 903	167 886	3 935
GONTOUGO	700	3 323	129 456	3 326
GRANDS PONTS	372	1 967	78 010	1 988
GUEMON	639	3 111	135 851	3 200
HAMBOL	384	1 858	77 213	1 928
HAUT-SASSANDRA	1 211	6 180	283 347	6 781
IFFOU	344	1 779	62 400	1 775
INDENIE-DJUABLIN	382	2 041	95 742	2 131

Schools statistics

Primary in administrative region

Table 27 : Breakdown of the number of schools, classrooms, pupil and teacher in class according to administrative region in primary school in 2019-2020 (continuation and end)

Administrative region	Number of schools	classrooms	Total pupil (enrollments)	Teachers in class
KABADOUGOU	227	1 075	38 428	1 091
LA ME	385	2 181	96 196	2 157
LÔH-DJIBOUA	742	3 826	172 104	3 987
MARAHOUÉ	745	4 021	163 254	4 149
MORONOU	260	1 476	68 004	1 540
NAWA	1002	4 617	195 073	4 643
N'ZI	265	1 357	46 314	1 348
PORO	642	3 044	136 939	3 169
SAN PEDRO	633	3 329	142 203	3 406
SUD-COMOE	603	3 030	129 492	3 002
TCHOLOGO	373	1 813	69 561	1 890
TONKPI	948	4 682	192 310	4 918
WORODOUGOU	285	1 354	51 797	1 437
YAMOUSSOUKRO	240	1 407	64 652	1 443
NATIONAL	18 258	96 088	4 101 430	98 723

Schools statistics

Primary in administrative region

Table 28 : Distribution of primary school pupils by distance traveled to arrive at school according to administrative region in 2019-2020

Administrative region	Total pupil enrollment	Number of students traveling a distance			% pupils travel more than 3Km less
		less than 3km	from 3 to 5km	more than 5km	
ABIDJAN	737 182	665 707	56 244	15 231	9,70%
AGNEBY-TIASSA	135 652	125 421	8 130	2 101	7,54%
BAFING	35 309	33 747	1 407	155	4,42%
BAGOUE	51 402	50 381	751	270	1,99%
BELIER	79 153	77 111	1 842	200	2,58%
BERE	62 931	60 947	1 671	313	3,15%
BOUNKANI	42 234	38 696	2 704	834	8,38%
CAVALLY	83 378	77 323	5 162	893	7,26%
FOLON	15 035	15 035	0	0	0,00%
GBÈKÈ	196 128	183 228	10 293	2 607	6,58%
GBOKLE	66 794	57 919	7 137	1 738	13,29%
GÔH	167 886	155 192	10 563	2 131	7,56%
GONTOUGO	129 456	125 219	3 669	568	3,27%
GRANDS PONTS	78 010	71 601	4 753	1 656	8,22%
GUEMON	135 851	128 717	6 279	855	5,25%
HAMBOL	77 213	74 267	2 378	568	3,82%
HAUT-SASSANDRA	283 347	247 581	29 237	6 529	12,62%
IFFOU	62 400	59 603	2 274	523	4,48%
INDENIE-DJUABLIN	95 742	89 364	5 357	1 021	6,66%

Schools statistics

Primary in administrative region

Table 28 : Distribution of primary school pupils by distance traveled to arrive at school according to administrative region in 2019-2020

Administrative region	Total pupil enrollment	Number of students traveling a distance			% pupils travel more than 3 Km less
		less than 3 km	from 3 to 5 km	more than 5 km	
KABADOUGOU	38 428	38 271	147	10	0,41%
LA ME	96 196	92 982	2 524	690	3,34%
LÔH-DJIBOUA	172 104	160 480	9 513	2 111	6,75%
MARAHOUÉ	163 254	151 944	9 862	1 448	6,93%
MORONOU	68 004	66 262	1 409	333	2,56%
NAWA	195 073	172 716	18 804	3 553	11,46%
N'ZI	46 314	44 149	1 829	336	4,67%
PORO	136 939	124 503	10 054	2 382	9,08%
SAN PEDRO	142 203	126 939	12 582	2 682	10,73%
SUD-COMOE	129 492	112 200	13 796	3 496	13,35%
TCHOLOGO	69 561	64 624	3 935	1 002	7,10%
TONKPI	192 310	184 041	6 773	1 496	4,30%
WORODOUGOU	51 797	48 852	2 504	441	5,69%
YAMOOUSSOUKRO	64 652	55 070	7 453	2 129	14,82%
NATIONAL	4 101 430	3 780 092	261 036	60 302	7,83%

Schools statistics

Primary in administrative region

Table 29 : Pupils / classroom ratio and pupils / educational group ratio by status and administrative region in primary school in 2019-2020

administrative region	Pupils/classroom ratios				pupils/ educational group ratio			
	Public	Private	Communitary	total	Public	Private	Communitaire	Total
ABIDJAN	58	41	-	48	54	40	-	46
AGNEBY-TIASSA	44	38	33	43	42	37	20	41
BAFING	34	35	30	33	24	31	13	23
BAGOUE	40	48	-	40	33	46	-	33
BELIER	37	32	29	37	36	31	14	35
BERE	35	43	30	35	32	37	25	32
BOUNKANI	40	52	49	41	35	48	20	34
CAVALLY	44	35	26	43	40	34	16	39
FOLON	32	-	-	32	29	-	-	29
GBÉKÉ	43	40	37	42	38	38	25	38
GBOKLE	38	35	31	38	36	25	16	32
GÔH	44	43	24	43	42	42	19	41
GONTOUGO	39	44	38	39	35	43	25	36
GRANDS PONTS	42	33	32	40	39	32	21	36
GUEMON	44	37	-	44	37	33	-	36
HAMBOL	41	52	30	42	38	50	20	38
HAUT-SASSANDRA	47	45	31	46	39	40	20	38
IFFOU	35	46	30	35	32	46	19	32
INDENIE-DJUABLIN	47	46	41	47	44	43	28	43

Schools statistics

Primary in administrative region

Table 29 : Pupils / classroom ratio and pupils / educational group ratio by status and administrative region in primary school in 2019-2020

Administrative region	Pupils/classroom ratios				pupils/ educational group ratio			
	Public	Private	Communitary	Total	Public	Private	Communitaire	Total
KABADOUGOU	34	52	-	36	31	50	-	33
LA ME	45	40	33	44	44	39	22	43
LÔH-DJIBOUA	46	47	31	45	42	44	20	40
MARAHOUÉ	41	42	32	41	38	38	25	37
MORONOU	47	42	-	46	43	39	-	43
NAWA	43	41	25	42	39	29	12	36
N'ZI	34	40	26	34	32	40	20	32
PORO	46	40	25	45	39	38	12	38
SAN PEDRO	43	45	33	43	39	44	18	38
SUD-COMOE	45	37	36	43	43	31	20	38
TCHOLOGO	38	39	34	38	35	32	23	35
TONKPI	41	38	35	41	35	33	24	35
WORODOUGOU	38	54	26	38	34	45	26	34
YAMOUSOUKRO	46	46	20	46	45	44	14	44
NATIONAL	43	41	31	43	39	38	19	38

Schools statistics

Primary in administrative region

Table 30 : Ratio pupils / teachers ratio by administrative region according to status in 2019-2020

Administrative region	Pupil /teacher ratio			
	Public	Private	Community	total
ABIDJAN	55	41	-	47
AGNEBY-TIASSA	43	38	34	43
BAFING	33	38	31	33
BAGOUE	36	50	-	37
BELIER	37	32	29	37
BERE	34	45	28	35
BOUNKANI	40	52	42	40
CAVALLY	43	37	26	42
FOLON	32	-	-	32
GBÈKÈ	40	41	32	40
GBOKLE	38	36	30	37
GÔH	43	45	27	43
GONTOUGO	39	45	42	39
GRANDS PONTS	41	33	35	39
GUEMON	43	38	-	42
HAMBOL	40	50	34	40
HAUT-SASSANDRA	42	45	31	42
IFFOU	35	47	31	35
INDENIE-DJUABLIN	45	47	46	45

Schools statistics

Primary in administrative region

Table 30 : pupils / teachers ratio by administrative region according to status in 2019-2020

administrative region	pupils / teachers ratio			
	Public	Private	Communi- nity	Total
KABADOUGOU	34	52	-	35
LA ME	45	42	35	45
LÔH-DJIBOUA	44	46	32	43
MARAHOUÉ	39	43	34	39
MORONOU	45	41	-	44
NAWA	42	44	26	42
N'ZI	34	42	26	34
PORO	44	40	27	43
SAN PEDRO	42	45	34	42
SUD-COMOE	45	39	37	43
TCHOLOGO	37	41	34	37
TONKPI	39	39	37	39
WORODOUGOU	36	54	26	36
YAMOUSSOUKRO	45	46	22	45
NATIONAL	42	42	32	42

Schools statistics

Table 31 : Gross Intake Rate (Admission) (GIR) and Gross Enrollment Rate (GER) in administrative region in primary in 2019-2020

Administrative region	Gross Intake Rate (Admission) (GIR)			Gross Enrollment Rate (GER)		
	Girls	Boys	Total	Girls	Boys	Total
ABIDJAN	99,9%	103,7%	101,7%	97,4%	101,9%	99,6%
AGNEBY-TIASSA	114,6%	123,8%	119,4%	128,0%	127,1%	127,5%
BAFING	109,6%	110,9%	110,3%	105,0%	107,8%	106,5%
BAGOUÉ	62,2%	57,3%	59,6%	72,4%	65,0%	68,5%
BELIER	126,5%	130,1%	128,4%	123,5%	120,8%	122,1%
BERE	76,2%	70,0%	72,9%	88,7%	80,7%	84,4%
BOUNKANI	98,0%	110,0%	104,3%	81,2%	84,9%	83,2%
CAVALLY	129,6%	124,3%	126,8%	113,3%	110,2%	111,7%
FOLON	56,2%	65,5%	61,1%	72,5%	79,0%	75,9%
GBÉKÉ	111,0%	106,2%	108,6%	116,6%	113,9%	115,2%
GBOKLE	98,40%	100,4%	99,4%	97,7%	98,2%	97,9%
GÔH	89,7%	91,4%	90,6%	96,2%	97,3%	96,8%
GONTOUGO	110,5%	104,7%	107,5%	114,8%	107,1%	110,7%
GRANDS PONTS	134,3%	129,0%	131,5%	133,7%	129,7%	131,6%
GUEMON	73,3%	76,3%	74,9%	75,5%	78,2%	76,9%
HAMBOL	93,0%	77,8%	85,0%	97,4%	87,5%	92,1%
HAUT-SASSANDRA	106,1%	117,0%	112,0%	114,4%	113,5%	113,9%
IFFOU	99,4%	94,1%	96,6%	102,1%	97,0%	99,4%
INDENIE-DJUABLIN	88,8%	92,3%	90,6%	92,4%	95,4%	93,9%

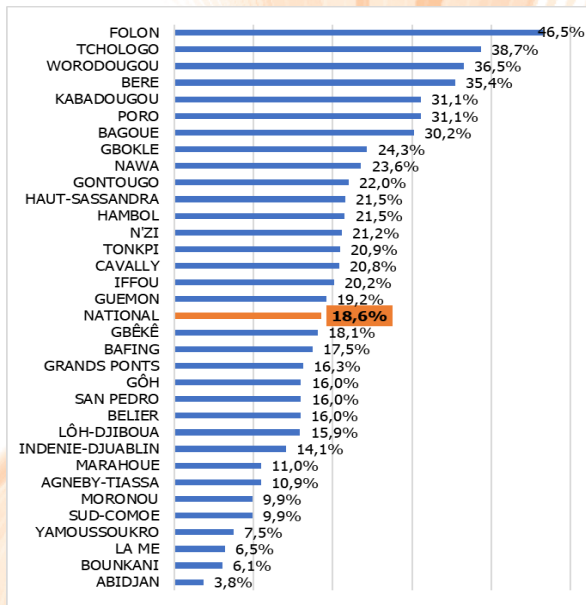
Schools statistics

Table 31 : Gross Intake Rate (Admission) (GIR) and Gross Enrollment Rate (GER) in administrative region in primary in 2019-2020

Administrative region	Gross Intake Rate (Admission) (GIR)			TBS		
	Girls	Boys	Total	Girls	Boys	Total
KABADOUGOU	123,3%	102,5%	112,2%	111,9%	101,1%	106,1%
LA ME	112,5%	128,1%	120,6%	116,3%	116,8%	116,5%
LÔH-DJIBOUA	122,3%	131,4%	127,1%	125,8%	127,7%	126,8%
MARAHOUÉ	96,4%	102,2%	99,5%	98,90%	100,1%	99,5%
MORONOU	106,3%	97,2%	101,5%	105,3%	99,8%	102,4%
N'ZI	95,3%	94,7%	95,0%	97,5%	92,4%	94,8%
NAWA	103,7%	103,3%	103,5%	104,5%	106,2%	105,4%
PORO	92,2%	67,4%	79,5%	96,7%	84,1%	90,3%
SAN PEDRO	92,5%	97,5%	95,1%	101,7%	100,2%	100,9%
SUD-COMOE	114,9%	119,2%	117,1%	119,9%	123,7%	121,8%
TCHOLOGO	59,2%	58,60%	58,90%	70,40%	64,40%	67,20%
TONKPI	121,3%	115,6%	118,2%	109,5%	109,5%	109,5%
WORODOUGOU	113,8%	110,6%	112,1%	109,0%	109,9%	109,5%
YAMOOUSSOUKRO	134,1%	141,2%	137,7%	126,5%	128,6%	127,5%
NATIONAL	99,97%	102,42%	101,23%	100,27%	100,34%	100,30%

Schools statistics

Chart 31 : Proportion of public primary schools with incomplete class in administrative region in 2019-2020



Schools statistics

Table 32 : Distribution of cases of pregnancy, the number of pupil(enrollment) with disabilities , the number of pupil

Primary in administrative region

without birth certificate and orphans and vulnerable children due to HIV
in administrative region In 2019-2020

administrative region	cases of pregnancy *(2018-2019)	number of pupil with disabilities (2019-2020)	number of pupil without birth certificate (2019-2020)	orphans and vulnerable children due to HIV (2019-2020)
ABIDJAN	3	1 854	49 413	718
AGNEBY-TIASSA	4	780	44 514	456
BAFING	1	133	9 968	48
BAGOUE	0	182	8 430	137
BELIER	6	170	25 652	33
BERE	4	198	14 958	25
BOUNKANI	2	91	17 167	25
CAVALLY	5	311	41 595	86
FOLON	1	50	3 739	22
GBÊKÊ	12	713	42 134	869
GBOKLE	3	182	29 690	115
GÔH	10	669	68 647	785
GONTOUGO	11	916	45 831	65
GRANDS PONTS	3	347	19 786	99
GUEMON	2	231	61 863	79
HAMBOL	6	292	14 147	329
HAUT-SASSANDRA	3	434	132 564	656
IFFOU	1	268	21 590	164
INDENIE-DJUABLIN	6	404	22 643	107

* Pregnancy cases are collected in year n-1

Schools statistics

Table 32 : Distribution of cases of pregnancy, the number of pupil(enrollment) with disabilities , the number of pupil without birth certificate and orphans and vulnerable children due to HIV in administrative region In 2019-2020

administrative region	cases of pregnancy *(2018-2019)	number of pupil with disabilities (2019-2020)	number of pupil without birth certificate (2019-2020)	orphans and vulnerable children due to HIV (2019-2020)
KABADOUGOU	11	195	9 294	168
LA ME	5	241	18 061	122
LÔH-DJIBOUA	2	286	73 155	243
MARAHOUÉ	7	445	84 233	144
MORONOU	3	76	16 026	90
NAWA	9	1 208	84 861	483
N'ZI	4	98	18 486	30
PORO	3	616	21 419	163
SAN PEDRO	13	536	57 641	60
SUD-COMOE	1	622	22 912	50
TCHOLOGO	1	264	12 338	206
TONKPI	17	357	86 702	421
WORODOUGOU	3	214	13 828	24
YAMOUSOUKRO	3	184	13 725	98
NATIONAL	165	13 567	1 207 012	7 120

* *Pregnancy cases are collected in year n-1*

Schools statistics

Table 33 : Proportion of pupils in public primary schools without amenities in administrative region in 2019-2020

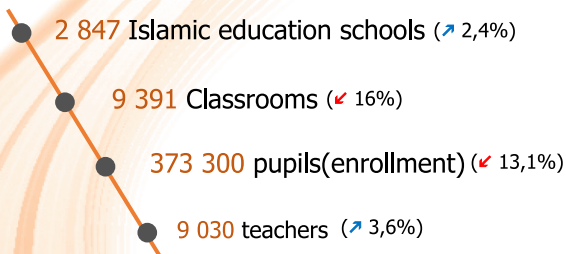
administrative region	Schools without electricity		Schools without operational toilet		Schools without water		Schools without hands wash	
	% schools	% pupils	% schools	% pupils	% schools	% pupils	% schools	% pupils
ABIDJAN	8,30%	7,7%	21,4%	19,6%	20,5%	19,8%	47,4%	46,8%
AGNEBY-TIASSA	51,4%	47,0%	50,6%	50,7%	54,5%	51,8%	69,9%	69,6%
BAFING	88,7%	78,7%	59,9%	48,3%	81,6%	67,1%	67,5%	59,3%
BAGOUE	82,0%	72,6%	49,0%	41,9%	52,7%	43,7%	68,2%	64,1%
BELIER	64,4%	59,7%	49,0%	50,6%	62,6%	57,0%	68,0%	66,7%
BERE	91,8%	88,3%	68,3%	62,7%	80,6%	76,3%	80,9%	79,8%
BOUNKANI	85,4%	81,2%	34,0%	28,2%	75,5%	68,9%	59,4%	60,8%
CAVALLY	88,9%	85,8%	42,5%	39,2%	51,2%	45,1%	60,5%	58,0%
FOLON	78,8%	67,5%	30,3%	27,6%	61,6%	49,8%	66,7%	70,2%
GBÊKÊ	63,9%	57,5%	48,9%	48,1%	57,7%	54,0%	76,2%	74,8%
GBOKLE	87,6%	86,2%	63,3%	57,9%	53,6%	47,1%	88,8%	87,4%
GÔH	79,6%	74,5%	64,5%	61,8%	67,5%	64,6%	81,5%	80,8%
GONTOUGO	82,6%	77,8%	54,6%	47,4%	68,0%	59,9%	68,0%	64,4%
GRANDS PONTS	43,6%	37,0%	61,3%	58,0%	48,2%	45,1%	76,6%	74,8%
GUEMON	89,5%	86,7%	63,3%	58,1%	65,2%	60,9%	83,5%	82,1%
HAMBOL	71,4%	63,8%	43,1%	38,0%	62,0%	52,9%	75,4%	71,3%
HAUT-SASSANDRA	73,5%	66,7%	67,8%	62,3%	62,7%	57,1%	69,8%	66,5%
IFFOU	75,5%	68,1%	64,8%	59,7%	71,6%	61,9%	76,8%	73,0%
INDENIE-DJUABLIN	56,4%	49,3%	51,7%	47,8%	52,7%	47,8%	76,5%	75,2%

Schools statistics

Table 33 : Proportion of pupils in public primary schools without amenities in administrative region in 2019-2020 (continuation and end)

Administrative region	Schools without electricity		Schools without operational toilet		Schools without water		Schools without hands wash	
	% schools	% pupils	% schools	% pupils	% schools	% pupils	% schools	% pupils
KABADOUGOU	75,9%	65,5%	47,2%	47,0%	54,7%	48,8%	55,7%	50,8%
LA ME	37,9%	33,6%	43,2%	41,5%	56,8%	53,2%	81,8%	79,1%
LÔH-DJIBOUA	75,1%	71,2%	61,7%	58,0%	71,2%	66,5%	78,3%	76,6%
MARAHOUÉ	72,0%	66,1%	73,2%	71,1%	64,9%	59,3%	83,7%	82,1%
MORONOU	58,6%	52,6%	59,1%	55,5%	57,3%	53,6%	75,9%	73,5%
NAWA	77,3%	69,7%	55,8%	48,4%	67,3%	61,2%	63,5%	58,1%
N'ZI	73,3%	69,7%	59,6%	57,0%	65,9%	60,2%	82,4%	81,1%
PORO	73,7%	62,9%	46,4%	38,8%	68,3%	59,9%	75,4%	73,1%
SAN PEDRO	78,7%	75,1%	51,4%	46,5%	55,4%	50,5%	64,6%	61,7%
SUD-COMOE	36,2%	28,8%	37,4%	36,1%	28,1%	23,8%	47,3%	47,1%
TCHOLOGO	80,2%	72,2%	57,3%	51,5%	74,9%	64,5%	64,7%	59,7%
TONKPI	84,0%	80,5%	65,7%	61,2%	61,8%	55,7%	70,3%	67,3%
WORODOUGOU	83,8%	78,5%	67,9%	63,2%	68,3%	61,4%	82,7%	79,2%
YAMOUSOUKRO	39,7%	36,6%	42,7%	40,3%	51,3%	49,2%	68,8%	64,7%
NATIONAL	67,9%	59,5%	53,8%	48,7%	59,0%	52,0%	70,7%	67,6%

Education islamic schools



↑↓: these are the growth rates compared to the previous year

Schools statistics

Global figures of islamic education

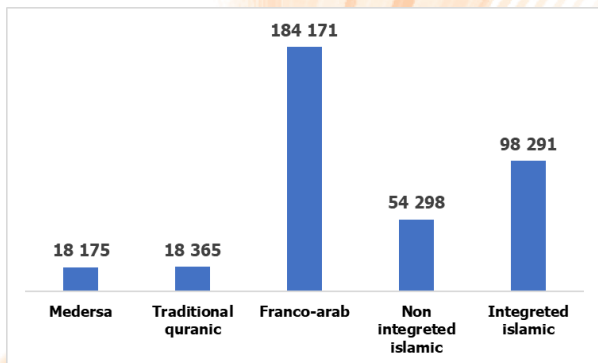
Table 34 : Distribution of the number of schools, students and teachers in according to differents Islamic schools in 2019-2020

Differents Islamic schools	number of schools	Number of pupils		Number of teachers	
		Total	Girls	Total	Women
Traditional Quranic	359	18 365	5 346	557	24
Medersa	239	18 175	7 738	1 449	26
Franco-Arab	1 475	184 171	85 925	3 875	435
Non-integrated Islamic	389	54 298	26 117	1 102	113
Integrated Islamic	385	98 291	45 329	2 047	433
Total	2 847	373 300	170 455	9 030	1 031

Schools statistics

Global figures of islamic education

Chart 32 : Distribution of the number of enrollment according to differents Islamic schools in 2019-2020



Schools statistics

Global figures of islamic education

Table 35 : Distribution of the number of enrolment and teachers according to differents Islamic schools in pre-primary in 2019-2020

Differents Islamic schools	number of schools	Number of pupils		Number of teachers	
		Total	girls	Total	women
Traditional Quranic	17	738	315	10	2
Medersa	19	751	384	18	0
Franco-Arab	126	7 404	3 747	141	40
Non-integrated Islamic	41	1 799	913	51	22
Integrated Islamic	29	2 095	956	62	43
Total	232	12 787	6 315	282	107

Schools statistics

Global figures of islamic education

Table 36 : Distribution of the number of enrolment and teachers in according to differents Islamic schools in primary education in 2019-2020

Differents Islamic schools	number of schools	Number of pupils		Number of teachers	
		Total	Girls	Total	women
Traditional Quranic	325	16 567	4 968	520	22
Medersa	217	17 406	7 349	1 424	26
Franco-Arab	1 318	173 305	81 017	3 573	381
Non-integrated Islamic	341	51 373	24 673	1 029	90
Integrated Islamic	335	93 108	43 045	1 799	376
Total	2 536	351 759	161 052	8 345	895

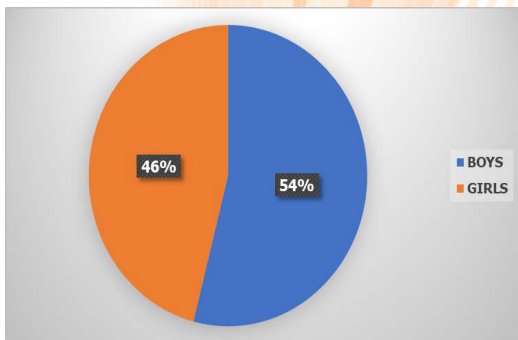
Schools statistics

Table 37 : Distribution of the number of enrolment and teachers according to differents Islamic schools in secondary education in 2019-2020

Differents Islamic schools	number of schools	Number of pupils		Number of teachers	
		Total	Girls	Total	women
Traditional Quranic	17	1 060	63	26	0
Medersa	3	18	5	3	0
Franco-arab	31	3 462	1 161	123	12
Non-integrated Islamic	7	1 126	531	11	0
Integrated Islamic	21	3 088	1 328	179	13
Total	79	8 754	3 088	342	25

Schools statistics

Chart 33 : Proportion of pupils by age group in Quranic schools in 2019-2020



Schools statistics

Global figures of islamic education in administrative region

Table 38 : Distribution of pupil enrollment in administrative region in according to Islamic school In 2019-2020

Administrative region	Traditional quranic	Medersa	Franco-arab	Integrated Islamic schools	Non-integrated Islamic schools	total
ABIDJAN	1 470	540	24 044	19 843	10 495	56 392
AGNEBY-TIASSA	73	0	3 399	1 596	239	5 307
BAFING	81	0	2 597	488	54	3 220
BAGOUE	1 050	1 132	10 954	222	346	13 704
BELIER	223	36	980	285	68	1 592
BERE	1 348	30	2 589	4 285	549	8 801
BOUNKANI	76	45	982	308	321	1 732
CAVALLY	0	600	6 679	1 754	506	9 539
FOLON	329	1 682	3 623	0	0	5 634
GBÊKÊ	362	698	4 143	7 668	4 788	17 659
GBOKLE	0	302	4 431	656	426	5 815
GÔH	0	225	11 544	4 758	97	16 624
GONTOUGO	6 587	3 343	5 201	4 538	450	20 119
GRANDS PONTS	95	345	2 041	1 159	87	3 727
GUEMON	0	233	6 856	2 473	791	10 353

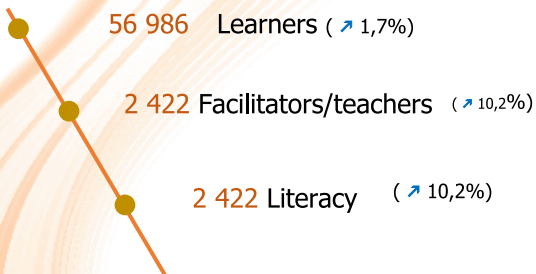
Schools statistics

Global figures of islamic education in administrative region

Table 38 : Distribution of pupil enrollment in administrative region in according to Islamic school In 2019-2020

Administrative region	Traditional koranic	Medersa	Franco-arab	Integrated Islamic schools	Non-integrated Islamic schools	Total
HAMBOL	153	62	1 968	0	215	2 398
HAUT-SASSANDRA	31	589	10 542	1 883	2 888	15 933
IFFOU	1 226	847	3 138	0	0	5 211
INDENIE-DJUABLIN	376	1 863	7 966	3 570	702	14 477
KABADOUGOU	100	1 597	2 480	3 030	75	7 282
LA ME	0	103	4 727	1 137	1 224	7 191
LÔH-DJIBOUA	129	214	12 518	2 145	3 870	18 876
MARAHOUÉ	472	596	6 368	1 919	945	10 300
MORONOU	0	112	546	1 352	0	2 010
NAWA	617	96	13 316	4 812	12 996	31 837
N'ZI	283	301	32	45	185	846
PORO	495	177	3 034	7 098	2 151	12 955
SAN PEDRO	101	574	9 462	4 214	253	14 604
SUD-COMOE	383	113	4 911	4 721	4 621	14 749
TCHOLOGO	688	104	2 955	2 191	226	6 164
TONKPI	822	942	6 713	5 709	2 257	16 443
WORODOUGOU	744	470	2 830	687	327	5 058
YAMOOUSSOUKRO	51	204	602	3 745	2 146	6 748
NATIONAL	18 365	18 175	184 171	98 291	54 298	373 300

Literacy



Schools statistics

Global Figures Of Literacy

Table 39 : Distribution of the number of centers, the number of learners and facilitators in according to level in literacy In 2019-2020

level in literacy	number of centers	number of learners		facilitators	
		Total	Girls	Total	Women
level 1	1 387	35 695	21 759	1 387	183
level 2	681	14 337	9 442	681	93
Alpha after	354	6 954	4 406	354	32
Total	2 422	56 986	35 607	2 422	308

Schools statistics

Chart 34 : Proportion of learners according to area in 2019-2020

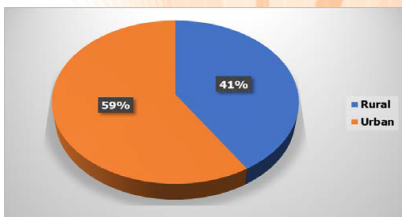
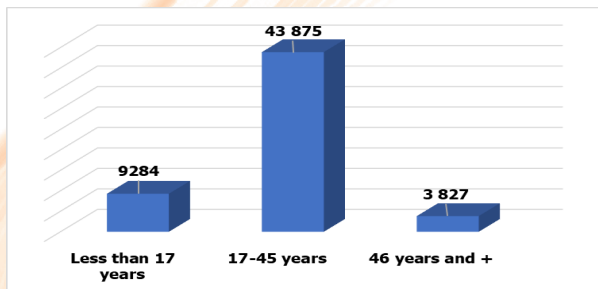


Chart 35 : Distribution of learners according to age in 2019-2020



Schools statistics

Table 40 : Distribution of number of centers of literacy and number of learners in administrative region in 2019-2020

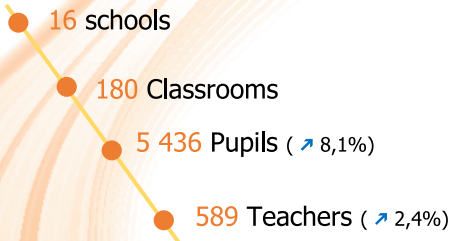
Administrative region	Centers of literacy	Number of learners	
		Total	Women
ABIDJAN	853	15 616	11 597
AGNEBY-TIASSA	73	3 941	2 350
BAFING	50	1 615	1 464
BAGOUE	40	956	399
BELIER	43	1 092	632
BERE	18	196	77
BOUNKANI	79	2 779	1 323
CAVALLY	18	484	263
FOLON	7	250	171
GBÊKÊ	160	3 438	1 927
GBOKLE	17	365	255
GÔH	30	595	420
GONTOUGO	169	4 269	2 512

Schools statistics

Table 40 : Distribution of number of centers of literacy and number of learners in administrative region in 2019-2020

Administrative region	Centers of literacy	Number of learners	
		Total	Women
GRANDS PONTS	53	879	592
GUEMON	44	1 203	667
HAMBOL	19	547	256
HAUT-SASSANDRA	40	1 293	709
IFFOU	12	374	213
INDENIE-DJUABLIN	49	1 162	594
KABADOUGOU	2	88	23
LA ME	37	1 003	727
LÔH-DJIBOUA	50	1 098	553
MARAHOUÉ	18	565	282
MORONOU	31	642	437
NAWA	38	1 123	632
N'ZI	12	245	150
PORO	100	2 697	954
SAN PEDRO	37	719	337
SUD-COMOE	90	1 658	1 070
TCHOLOGO	40	1 041	569
TONKPI	83	2 511	1 990
WORODOUGOU	3	99	59
YAMOUSOUKRO	107	2 443	1 403
NATIONAL	2 422	56 986	35 607

ANIMATION OF THE CENTERS FOR TEACHER TRAINING



↗: These are the growth rates compared to the previous year

Schools statistics

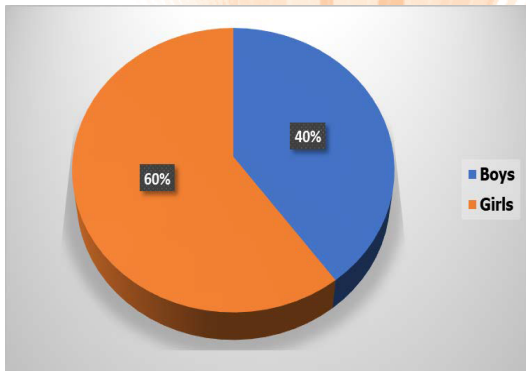
Global figures of animation of the Centers for Teacher Training

Table 41 : Distribution of centers, classrooms, pupils teachers and teachers by administrative region in 2019-2020

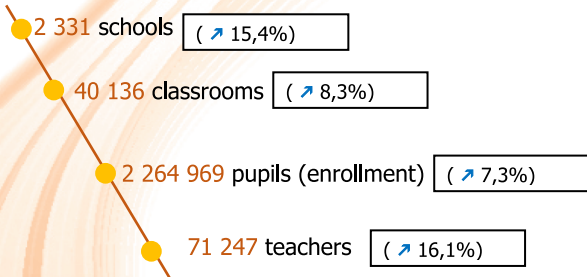
ADMINISTRATIVE REGION	Number of centers	classrooms	pupils teachers		teachers	
			Total	Girls	Total	Women
ABIDJAN	1	16	656	430	72	46
GBÊKÊ	1	20	802	562	72	11
GÔH	2	12	293	117	31	8
GONTOUGO	1	10	550	325	27	8
GRANDS PONTS	1	8	304	226	47	20
HAMBOL	1	5	250	146	26	3
HAUT-SASSANDRA	1	4	161	65	23	4
INDENIE-DJUABLIN	1	12	300	152	46	6
KABADOUGOU	1	15	300	146	24	1
PORO	1	12	302	174	31	2
SAN PEDRO	1	10	449	308	29	11
SUD-COMOE	1	14	330	178	81	30
TONKPI	2	10	289	193	31	4
YAMOUSOUKRO	1	32	450	250	49	12
NATIONAL	16	180	5 436	3 272	589	166

Schools statistics

Chart 36 : Proportion of pupils teachers in according to sex



General secondary education



↗ These are the growth rates compared to the previous year

Schools statistics

Global figures and Indicators in General secondary education

Table 42 : distribution of number of schools, classrooms, educational ratio ratio, number of pupils and teachers in general secondary in 2019-2020

		Public schools	Private schools	Total
Schools		549	1 782	2 331
Total classrooms		12 265	27 871	40 136
Classrooms used for courses		11 027	23 919	34 946
Educational groups		87 291	34 285	121 576
Number of Pupils	Boys	601 702	642 752	1 244 454
	Girls	482 887	537 628	1 020 515
	Total	1 084 589	1 180 380	2 264 969
	% Girls	45%	46%	45%
Number of Repeaters	Boys	71 319	65 128	136 447
	Girls	49 899	44 088	93 987
	Total	121 218	109 216	230 434
	% Girls	41%	40%	41%
Number of Teachers	Men	21 992	39 341	61 333
	Women	4 777	5 137	9 914
	Total	26 769	44 478	71 247
	% women	18%	12%	14%

Schools statistics

Global figures and Indicators in General secondary Education

Table 43 : Evolution of number of schools, classrooms, pupils and teachers in general secondary schools from 2015-2016 to 2019-2020

Schools years		2015- 2016	2016- 2017	2017- 2018	2018- 2019	2019- 2020
Total classrooms		28 357	29 988	33 363	37 101	40 136
	Private	18 455	19 567	22 196	25 535	27 871
	Public	9 902	10 421	11 167	11 566	12 265
Number of pupils		1 621 874	1 791 183	1 923 763	2 110 499	2 264 969
	Private	830 068	892 310	956 046	1 072 909	1 180 380
	Public	791 806	898 873	967 717	1 037 590	1 084 589
Number of teachers		53 537	58 866	59 356	61 338	71 247
	Private	30 485	32 607	31 334	39 611	44 478
	Public	23 052	26 259	28 022	21 727	26 769

Schools statistics

Global figures and Indicators in General secondary Education

Chart 37: Evolution of pupils in according to sex in general secondary schools from 2015-2016 to 2019-2020

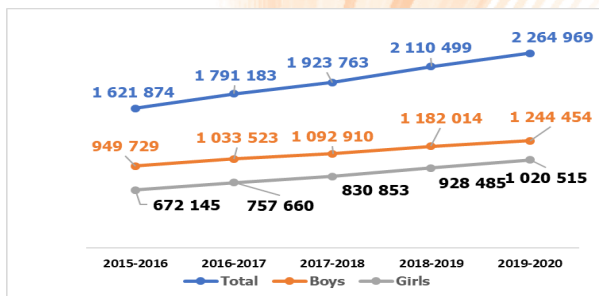


Chart 38 : Proportion of schools in according to the status in 2019-2020

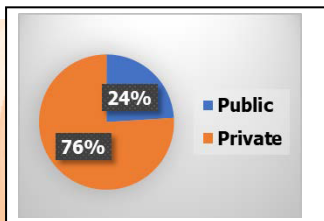
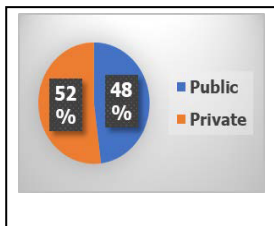


Chart 39 : Proportion of pupils by status in 2019-2020



Schools statistics

Global figures and Indicators in General secondary Education

Chart 40 : Proportion of pupils in according to gender in general Secondary schools in 2019-2020

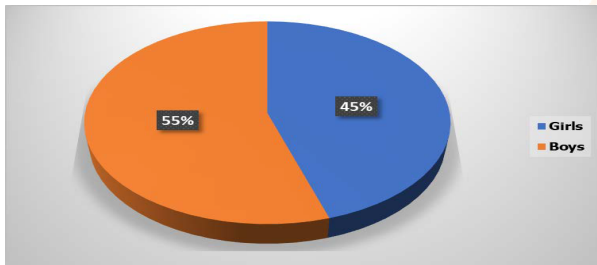
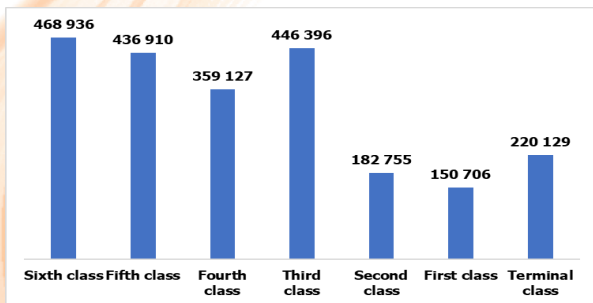
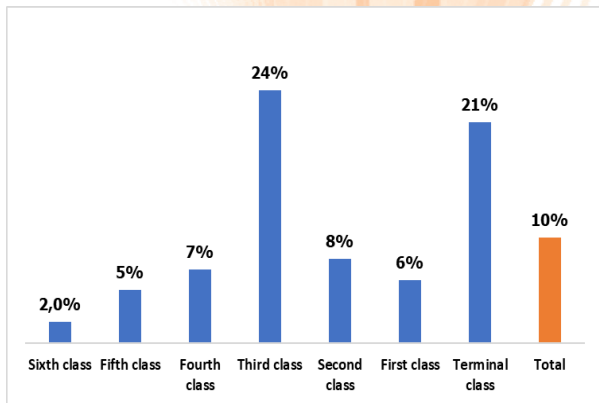


Chart 41 : Distribution of pupils in according to levels of studies in general secondary schools in 2019-2020



Schools statistics

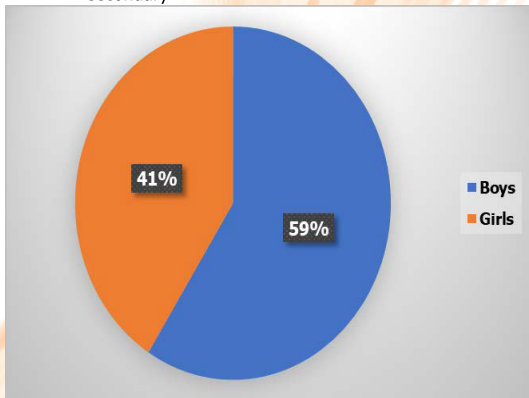
Chart 42 : Proportion of repeaters in according to levels of studies in general secondary schools in 2019-2020



Schools statistics

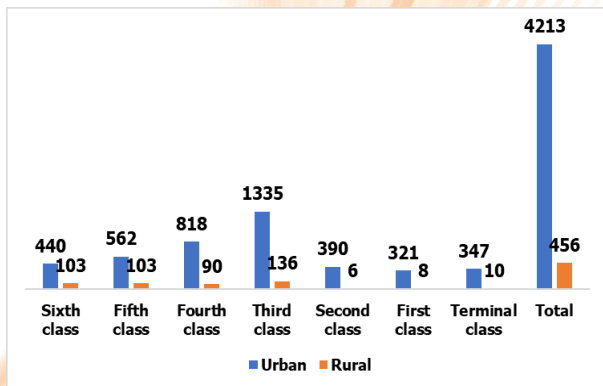
Chiffres Global figures and Indicators in General secondary Education

Chart 43 : Proportion of Repeaters in according to gender in general secondary



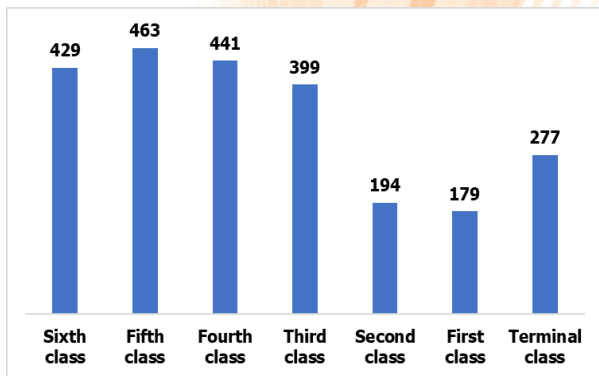
Schools statistics

Chart 44 : Distribution of the number of cases of pregnancy by level of study according to the living environment in the general secondary schools in 2018-2019



Schools statistics

Chart 45 : Distribution of orphans and vulnerable children (OVC) as a result of HIV according to level of education in the general secondary schools in 2019-2020



Schools statistics

Global figures and Indicators in General secondary Education

Chart 46 : Distribution of students living with a disability according to disability and according to the level of study in the general secondary schools in 2019-2020

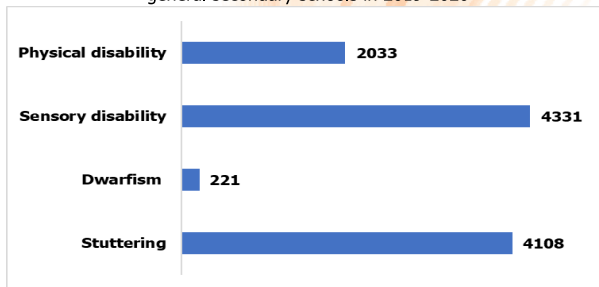


Table 44 : Proportion of schools that experienced conflict in general secondary according the status of schools in 2018-2019

Status	Schools	schools that experienced conflict	Proportion schools that experienced conflict
Public	549	21	3.8%
Private	1 782	70	3.9%
Total	2 331	91	3.9%

Schools statistics

Global figures and Indicators in General secondary Education

Table 45 : Distribution of number of pupils who experienced violences in 2018-2019

The violences	Level of study							Total
	6 st	5th	4th	3th	2nde	1rd	TL	
Blows and wounds	405	348	319	181	56	30	21	1 360
Beatings	490	222	123	115	25	20	9	1 004
Chores	1 062	777	656	507	151	104	104	3 361
rape including sexual relationship with an adult	56	107	147	186	84	115	188	883
Harassment (girls)	47	45	85	112	42	46	49	426
genital mutilations girls	284	240	261	294	62	62	72	1 275
Forced marriages (girls)	23	28	22	33	4	2	11	123
insulting or humiliating	1 079	826	644	722	221	171	149	3 812
Intimidation	548	460	445	337	119	63	73	2 045
Blackmails	77	88	126	39	25	18	14	387

Schools statistics

Chart 47 : Distribution of teachers according to status in secondary in 2019-2020

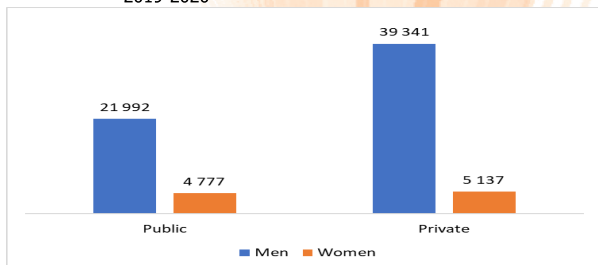
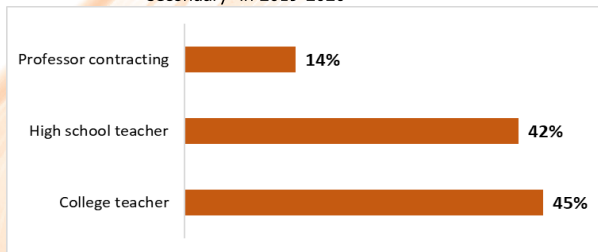


Chart 48 : Proportion of public teachers by employment in the general secondary in 2019-2020



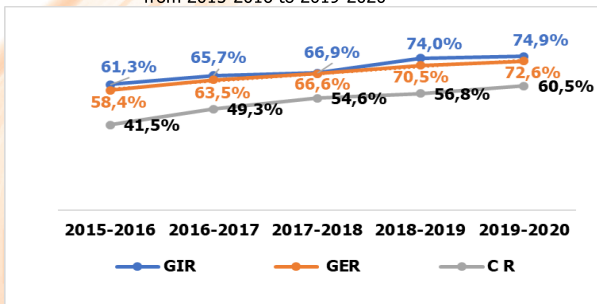
Schools statistics

General Secondary indicators

Table 46 : Gross Intake Rate and Net Intake rate (Admission), Gross Enrollment Rate, Net Enrollment Rate, Completion Rate and Parity in **secondary 1st cycle** in 2019-2020

	Intake Rate (Admission)		Enrollment Rate		Completion Rate
	Gross Intake Rate	Net Intake rate	Gross Enrollment Rate	Net Enrollment Rate	
Boys	75,4%	19,3%	75,3%	48,5%	63,6%
Girls	74,3%	19,4%	69,7%	45,9%	57,2%
Total	74,9%	19,4%	72,6%	47,3%	60,5%
Parity	0,99	1,01	0,92	0,95	0,90

Chart 49 : Evolution of Gross Intake rate (GIR), Gross Enrollment Rate (GER) and Completion rate in **secondary 1st cycle** from 2015-2016 to 2019-2020



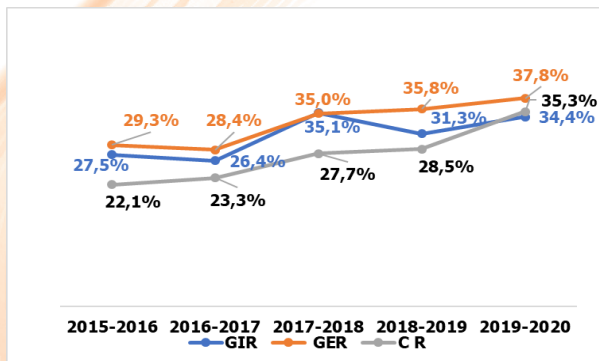
Schools statistics

General Secondary indicators

Table 47: Gross Intake Rate and Net Intake Rate ('Admission), Gross Enrollment Rate, Net Enrollment Rate, Completion Rate and Parity in **secondary 2nd cycle** in 2019-2020

	Intake Rate (Admission)		Enrollment Rate		Completion Rate
	Gross Intake Rate	Net Intake rate	Gross Enrollment Rate	Net Enrollment Rate	
Boys	36,5%	8,3%	41,1%	21,5%	39,5%
Girls	31,9%	7,5%	34,2%	18,5%	32,6%
Total	34,4%	7,9%	37,8%	20,1%	36,3%
Parity	0,87	0,90	0,83	0,86	0,83

Chart 50 : Evolution of Gross Intake Rate (GIR), Gross Enrollment rate (GER) and Completion rate in **secondary 2nd cycle** from 2015-2016 to 2019-2020



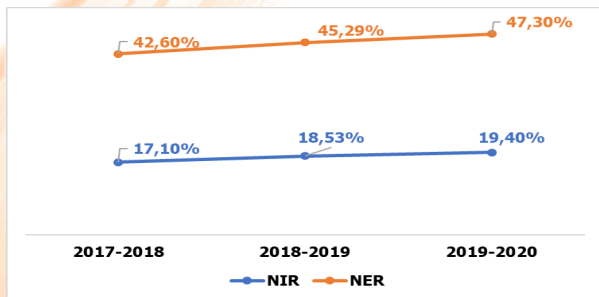
Schools statistics

General Secondary indicators

Table 48: Gross Intake rate and Net Intake Rate (Admission), Gross Enrollment Rate ,Net Enrollment Rate, Completion Rate and Parity in **secondary 1st cycle** and **secondary 2nd cycle** in 2019-2020

	Intake Rate (admission)		Enrollment Rate		Completion Rate
	Gross Intake Rate	Net Intake Rate	Gross Enrollment Rate	Net Enrollment Rate	
Boys	75,4%	19,3%	61,4%	37,6%	39,5%
Girls	74,3%	19,4%	55,4%	34,9%	32,6%
Total	74,9%	19,4%	58,6%	36,3%	36,3%
Parity	0,99	1,01	0,90	0,93	0,83

Chart 51 : Evolution of Net Intake Rate (NIR), Net Enrollment Rate (NER) in **secondary 1st cycle** from 2017-2018 to 2019-2020



Schools statistics

General Secondary indicators

Chart 52 : Evolution of Net Intake Rate (NIR), Net Enrollment Rate (GER) in **secondary 2nd cycle** from 2017-2018 to 2019-2020

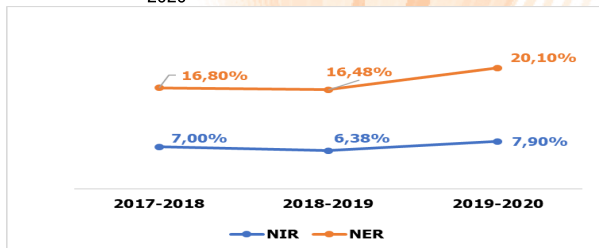
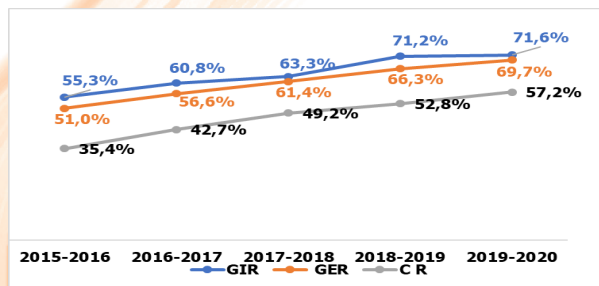


Chart 53 : Evolution of Gross Intake Rate, Gross Enrollment Rate and Completion Rate of **girls** in **secondary 1st cycle** from 2015-2016 to 2019-2020



Schools statistics

Chart 54: Evolution of Gross Intake Rate, Gross Enrollment Rate and Completion Rate of **girls** in **secondary 2nd** cycle from 2015-2016 à 2019-2020

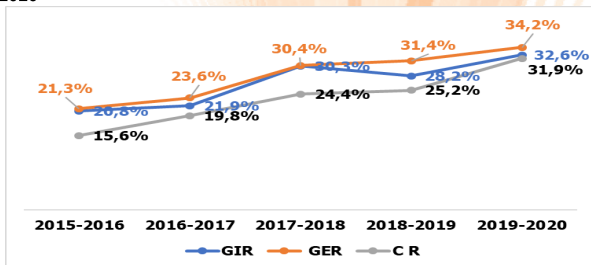
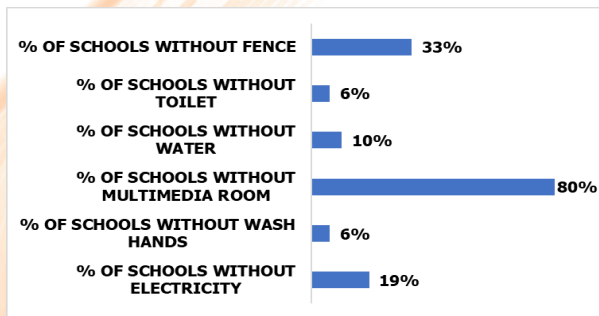


Chart 55: Proportion of schools without amenities in general secondary in 2019-2020



Schools statistics

General Secondary in administrative region

Table 49 : Gross Intake Rate (GIR) in administrative region depending on the school cycle in 2019-2020

administrative region	Gross Intake Rate in General secondary 1st cycle			Gross Intake Rate in General secondary 2 nd cycle		
	Total	Boys	Girls	Total	Boys	Girls
DISTRICT ABIDJAN	95,4%	100,3%	91,2%	59,6%	64,3%	55,9%
AGNEBY-TIASSA	90,4%	91,7%	88,9%	41,7%	45,3%	37,7%
BAFING	55,1%	59,6%	50,1%	9,2%	12,0%	6,1%
BAGOUE	58,6%	57,9%	59,3%	19,9%	22,5%	17,0%
BELIER	82,4%	84,3%	80,3%	25,2%	29,3%	20,3%
BERE	48,0%	46,8%	49,4%	9,9%	14,4%	4,8%
BOUNKANI	47,4%	50,7%	43,8%	11,8%	12,9%	10,5%
CAVALLY	66,1%	66,0%	66,3%	24,0%	27,3%	20,0%
FOLON	39,4%	41,7%	36,8%	6,1%	7,0%	5,0%
GBÉKÉ	91,0%	91,4%	90,7%	49,9%	58,2%	40,9%
GBOKLE	66,5%	67,8%	65,1%	23,5%	27,3%	19,2%
GÔH	76,6%	77,1%	75,9%	30,8%	34,8%	26,1%
GONTOUGO	59,4%	60,1%	58,5%	25,1%	29,0%	20,5%
GRANDS PONTS	110,8%	109,9%	111,7%	40,7%	42,5%	38,8%
GUEMON	55,7%	59,7%	50,9%	18,3%	21,3%	14,7%
HAMBOL	52,3%	49,3%	55,8%	26,8%	29,8%	23,4%
HAUT-SASSANDRA	96,4%	96,0%	96,8%	38,7%	42,9%	33,5%
IFFOU	71,6%	71,5%	71,8%	30,8%	33,8%	27,0%
INDENIE-DJUABLIN	69,5%	70,8%	68,0%	26,9%	27,7%	25,9%

Schools statistics

Table 49 : Gross Intake Rate (GIR) in administrative region depending on the school cycle in 2019-2020

administrative region	Gross Intake Rate in General secondary 1st cycle			Gross Intake Rate in General 2 nd cycle		
	Total	Boys	Girls	Total	Boys	Girls
KABADOUGOU	72,9%	69,8%	76,7%	13,80%	14,50%	12,90%
LA ME	55,3%	54,5%	56,1%	31,90%	34,30%	29,20%
LÔH-DJIBOUA	81,6%	82,2%	80,8%	39,70%	44,20%	34,50%
MARAHOUÉ	137,0%	149,3%	123,2%	33,00%	38,00%	26,90%
MORONOU	77,9%	77,7%	78,2%	33,70%	34,70%	32,40%
NAWA	62,6%	63,8%	61,2%	26,70%	31,90%	20,90%
N'ZI	72,3%	72,8%	71,7%	26,00%	30,60%	20,40%
PORO	75,3%	74,4%	76,3%	30,80%	34,30%	27,20%
SAN PEDRO	77,2%	79,4%	74,7%	33,10%	35,50%	30,50%
SUD-COMOÉ	90,6%	91,2%	90,1%	39,50%	43,10%	36,00%
TCHOLOGO	35,8%	34,7%	36,9%	19,30%	20,80%	17,80%
TONKPI	73,5%	76,2%	70,5%	33,90%	41,10%	25,80%
WORODOUGOU	73,7%	75,1%	72,0%	15,90%	20,00%	11,10%
DISTRICT YAMOUS-SOUKRO	105,14%	103,81%	106,48%	54,30%	66,90%	41,60%
NATIONAL	74,9%	75,4%	74,3%	34,40%	36,50%	31,90%

Schools statistics

Table 50 : Gross Intake Rate (GIR) in administrative region in general
secondary 1st cycle and 2nd cycle in 2019-2020

Administrative region	Gross Intake Rate (GIR) secondary 1 and 2		
	Total	Boys	Girls
DISTRICT ABIDJAN	95,4%	100,3%	91,2%
AGNEBY-TIASSA	90,4%	91,7%	88,9%
BAFING	55,1%	59,6%	50,1%
BAGOUE	58,6%	57,9%	59,3%
BELIER	82,4%	84,3%	80,3%
BERE	48,0%	46,8%	49,4%
BOUNKANI	47,4%	50,7%	43,8%
CAVALLY	66,1%	66,0%	66,3%
FOLON	39,4%	41,7%	36,8%
GBÊKÊ	91,0%	91,4%	90,7%
GBOKLE	66,5%	67,8%	65,1%
GÔH	76,6%	77,1%	75,9%
GONTOUGO	59,4%	60,1%	58,5%
GRANDS PONTS	110,8%	109,9%	111,7%
GUEMON	55,7%	59,7%	50,9%
HAMBOL	52,3%	49,3%	55,8%
HAUT-SASSANDRA	96,4%	96,0%	96,8%
IFFOU	71,6%	71,5%	71,8%
INDENIE-DJUABLIN	69,5%	70,8%	68,0%

Schools statistics

Table 50 : Gross Intake Rate (GIR) in administrative region in general
secondary 1st cycle and 2nd cycle in 2019-2020

administrative region	Gross Intake Rate (GIR) secondary 1 and 2		
	Total	Boys	Girls
KABADOUGOU	72,9%	69,8%	76,7%
LA ME	55,3%	54,5%	56,1%
LÔH-DJIBOUA	81,6%	82,2%	80,8%
MARAHOUÉ	137,0%	149,3%	123,2%
MORONOU	77,9%	77,7%	78,2%
NAWA	62,6%	63,8%	61,2%
N'ZI	72,3%	72,8%	71,7%
PORO	75,3%	74,4%	76,3%
SAN PEDRO	77,2%	79,4%	74,7%
SUD-COMOE	90,6%	91,2%	90,1%
TCHOLOGO	35,8%	34,7%	36,9%
TONKPI	73,5%	76,2%	70,5%
WORODOUGOU	73,7%	75,1%	72,0%
DISTRICT YAMOUS-SOUKRO	105,14%	103,81%	106,48%
NATIONAL	74,9%	75,4%	74,3%

Schools statistics

Table 51 : Gross Enrollment Rate (GER) in administrative region in general secondary in 2019-2020

administrative region	Gross Enrollment Rate secondary 1 st cycle			Gross Enrollment Rate secondary 2 nd cycle		
	Total	Boys	Girls	Total	Boys	Girls
DISTRICT ABIDJAN	88,6%	95,2%	83,1%	61,0%	67,2%	56,1%
AGNEBY-TIASSA	98,5%	102,7%	93,7%	46,7%	52,2%	40,4%
BAFING	48,2%	55,5%	39,9%	11,1%	14,4%	7,4%
BAGOUE	56,7%	55,5%	58,0%	25,5%	27,9%	22,6%
BELIER	77,9%	82,3%	72,8%	30,0%	35,0%	23,8%
BERE	50,4%	54,7%	45,4%	11,4%	15,2%	7,0%
BOUNKANI	39,2%	42,4%	35,8%	13,3%	15,6%	10,7%
CAVALLY	69,1%	72,7%	64,7%	27,3%	31,7%	22,0%
FOLON	33,8%	39,2%	27,5%	6,0%	7,8%	3,8%
GBÊKÊ	89,9%	92,9%	86,7%	53,4%	62,9%	43,2%
GBOKLE	54,4%	58,7%	49,5%	24,7%	29,4%	19,1%
GÔH	72,6%	76,4%	68,1%	37,1%	43,2%	29,9%
GONTOUGO	63,8%	65,3%	62,0%	31,9%	37,1%	25,7%
GRANDS PONTS	105,3%	107,0%	103,6%	52,5%	56,5%	48,1%
GUEMON	55,6%	61,9%	48,2%	22,9%	27,5%	17,4%
HAMBOL	57,9%	59,6%	56,1%	23,9%	27,2%	20,1%
HAUT-SASSANDRA	93,3%	97,3%	88,6%	42,1%	47,9%	34,8%
IFFOU	76,9%	78,3%	75,2%	38,3%	43,4%	31,8%
INDENIE-DJUABLIN	67,5%	69,2%	65,6%	40,1%	43,4%	36,6%

Schools statistics

Table 51: Gross Enrollment Rate (GER) in administrative region in general secondary in 2019-2020

administrative region	Gross Enrollment Rate secondary 1st cycle			Gross Enrollment Rate secondary 2nd cycle		
	Total	Boys	Girls	Total	Boys	Girls
KABADOUGOU	68,9%	70,5%	66,9%	29,4%	34,5%	22,8%
LA ME	87,6%	88,1%	87,1%	36,4%	40,2%	31,9%
LÔH-DJIBOUA	97,1%	103,9%	89,2%	46,7%	54,7%	37,5%
MARAHOUÉ	72,6%	79,1%	64,9%	36,9%	44,5%	27,7%
MORONOU	78,8%	80,7%	76,6%	39,0%	41,5%	36,0%
NAWA	67,7%	74,1%	60,7%	31,7%	39,3%	23,1%
N'ZI	75,3%	78,3%	71,8%	35,3%	41,6%	27,5%
PORO	75,7%	77,0%	74,4%	32,4%	37,2%	27,5%
SAN PEDRO	73,0%	77,4%	68,3%	35,9%	39,7%	31,6%
SUD-COMOE	88,1%	90,6%	85,7%	46,6%	49,4%	43,8%
TCHOLOGO	43,9%	42,9%	45,0%	18,6%	20,5%	16,4%
TONKPI	71,6%	78,7%	63,5%	35,3%	42,4%	27,1%
WORODOUGOU	66,4%	72,2%	59,7%	17,9%	22,6%	12,4%
DISTRICT YAMOUS-SOUKRO	101,4%	103,6%	99,1%	62,0%	73,3%	50,7%
NATIONAL	72,6%	75,3%	69,7%	37,8%	41,1%	34,2%

Schools statistics

Table 52: Gross Enrollment Rate (GER) in administrative region in general secondary (**secondary 1 and secondary 2**) in 2019-2020

administrative region	Gross Enrollment Rate secondary 1 and secondary 2		
	Total	Boys	Girls
DISTRICT ABIDJAN	77,1%	83,8%	71,6%
AGNEBY-TIASSA	77,9%	82,6%	72,6%
BAFING	34,2%	39,9%	27,6%
BAGOUE	44,6%	44,8%	44,4%
BELIER	58,9%	63,4%	53,6%
BERE	35,6%	39,7%	30,8%
BOUNKANI	29,3%	32,2%	26,2%
CAVALLY	52,9%	56,6%	48,3%
FOLON	23,5%	27,6%	18,8%
GBÊKÊ	75,4%	80,9%	69,4%
GBOKLE	43,0%	47,5%	37,9%
GÔH	58,5%	63,2%	53,1%
GONTOUGO	51,1%	54,1%	47,7%
GRANDS PONTS	84,4%	87,0%	81,6%
GUEMON	43,3%	48,8%	36,6%
HAMBOL	44,8%	47,0%	42,3%
HAUT-SASSANDRA	73,1%	77,6%	67,5%
IFFOU	61,6%	64,3%	58,3%
INDENIE-DJUABLIN	56,5%	58,8%	54,0%

Schools statistics

Table 52: Gross Enrollment Rate (GER) in administrative region in general secondary (**secondary 1st cycle and secondary 2 nd cycle**) in 2019-2020

administrative region	Gross Enrollment Rate secondary 1st cycle and secondary 2 nd cycle		
	Total	Boys	Girls
KABADOUGOU	54,1%	56,8%	50,5%
LA ME	66,7%	68,4%	64,7%
LÔH-DJIBOUA	77,1%	84,3%	68,8%
MARAHOUÉ	58,6%	65,4%	50,4%
MORONOU	63,0%	65,0%	60,5%
NAWA	53,7%	60,5%	46,1%
N'ZI	59,4%	63,6%	54,4%
PORO	58,9%	61,6%	56,1%
SAN PEDRO	58,6%	62,7%	54,0%
SUD-COMOE	71,5%	74,2%	68,9%
TCHOLOGO	34,4%	34,5%	34,3%
TONKPI	57,5%	64,7%	49,4%
WORODOUGOU	47,9%	53,1%	41,8%
DISTRICT YAMO USSOUKRO	84,7%	90,8%	78,6%
NATIONAL	58,6%	61,4%	55,4%

Schools statistics

Table 53 : Distribution of number of schools, classroom, educational group and number of pupils in administrative region in 2020

Administrative region	Schools	Schools Classrooms	Educational group			Pupils		
			SECONDARY 1	SECONDARY 2	Total	Boys	Girls	Total
ABIDJAN	576	9 921	7 888	4 289	12 177	285 102	299 587	584 689
AGNEBY-TIASSA	65	1 073	954	380	1 334	41 927	32 749	74 676
BAFING	13	142	136	28	164	5 583	3 396	8 979
BAGOUE	33	400	367	158	525	15 498	13 071	28 569
BELIER	38	541	454	163	617	20 033	14 047	34 080
BERE	23	260	292	67	359	12 608	8 467	21 075
BOUNKANI	17	191	173	46	219	6 908	5 218	12 126
CAVALLY	31	397	418	178	596	19 900	13 949	33 849
FOLON	6	72	57	15	72	2 192	1 277	3 469
GBÊKÉ	103	1 714	1 390	726	2 116	64 099	51 049	115 148
GBOKLE	22	329	315	125	440	14 046	9 878	23 924
GÔH	90	1 413	1 205	485	1 690	53 138	38 410	91 548
GONTOUGO	68	929	723	329	1 052	30 367	23 158	53 525
GRANDS PONTS	41	692	513	283	796	24 002	20 726	44 728
GUEMON	56	820	764	239	1 003	36 835	23 278	60 113
HAMBOL	30	424	375	131	506	17 599	13 724	31 323
HAUT-SASSANDRA	198	2 788	2 296	847	3 143	95 399	68 180	163 579
IFFOU	30	454	436	294	730	19 781	14 810	34 591
INDENIE-DJUABLIN	46	737	602	293	895	29 387	24 513	53 900

Schools statistics

Table 53 : Distribution of number of schools, classroom, educational group and number of pupils in administrative region in 2020

Administrative region	Schools		Educational group			Pupils		
	Schools	Classrooms	SECONDARY 1	SECONDARY 2	Total	Boys	Girls	Total
KABADOU	22	273	215	74	289	9 006	6 258	15 264
LA ME	59	850	781	280	1 061	29 869	24 622	54 491
LÔH-DJIBOUA	91	1 323	1 203	508	1 711	54 938	38 991	93 929
MARAHOUÉ	82	1 235	1 055	436	1 491	51 485	32 822	84 307
MORONOU	37	546	554	242	796	21 257	16 585	37 842
NAWA	111	1 222	1 276	484	1 760	50 769	34 773	85 542
N'ZI	21	347	315	120	435	15 329	10 924	26 253
PORO	85	1 146	931	326	1 257	40 552	35 478	76 030
SAN PEDRO	71	907	916	345	1 261	39 312	30 940	70 252
SUD-COMOE	74	1 134	917	423	1 340	36 424	33 452	69 876
TCHOLOGO	25	384	306	118	424	14 474	12 939	27 413
TONKPI	90	1 158	1 035	482	1 517	51 152	34 565	85 717
WORODOUGOU	29	312	331	66	397	11 083	7 425	18 508
YAMOUSSOU-KRO	48	812	674	323	997	24 400	21 254	45 654
NATIONAL	2 331	34 946	29 867	13 303	43 170	1 244 454	1 020 515	2 264 969

Schools statistics

Table 54: Distribution of cases of pregnancy, the number of pupil with disabilities , and orphans and vulnerable children due to HIV in administrative region 2019-2020

Administrative region	cases of pregnancy *(2018-2019)	number of pupil with disabilities	orphans and vulnerable children due to HIV
ABIDJAN	304	1 734	580
AGNEBY-TIASSA	143	349	275
BAFING	22	44	0
BAGOUE	128	133	0
BELIER	135	260	11
BERE	59	17	0
BOUNKANI	103	20	0
CAVALLY	91	166	1
FOLON	16	23	0
GBÉKÉ	228	1 017	225
GBOKLE	59	26	4
GÔH	186	362	18
GONTOUGO	401	631	97
GRANDS PONTS	109	306	139
GUEMON	20	91	2
HAMBOL	82	383	87
HAUT-SASSANDRA	219	611	201
IFFOU	123	90	57
INDENIE-DJUABLIN	198	690	1

*cases of pregnancy are collected in year n-1

Schools statistics

Table 54: Distribution of cases of pregnancy, the number of pupil with disabilities , and orphans and vulnerable children due to HIV in administrative region 2019-2020

Administrative region	cases of pregnancy *(2018-2019)	number of pupils with disabilities	orphans and vulnerable children due to HIV
KABADOUGOU	63	23	16
LA ME	160	355	97
LÔH-DJIBOUA	214	814	11
MARAHOUÉ	242	170	101
MORONOU	95	127	11
NAWA	247	331	7
N'ZI	99	40	1
PORO	117	347	51
SAN PEDRO	173	379	0
SUD-COMOE	168	508	96
TCHOLOGO	93	221	0
TONKPI	199	45	194
WORODOUGOU	64	149	68
YAMOUSOUKRO	109	231	20
NATIONAL	4 669	10 693	2 371

* cases of pregnancy are collected in year $n-1$

Schools statistics

Table 55 : Proportion of schools without amenities in general secondary in administrative region in 2019-2020

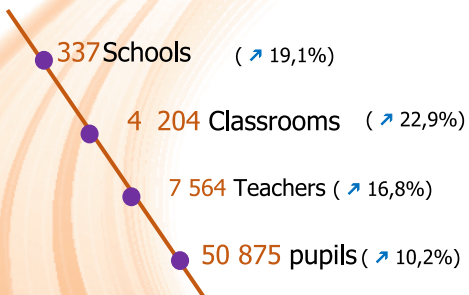
Administrative region	Number of schools	% schools without water	% schools without electricity	% schools without toilet pupils	% Schools without fence	% schools without media class
ABIDJAN	576	3%	2%	1%	3%	69%
AGNEBY-TIASSA	65	6%	17%	9%	35%	83%
BAFING	13	23%	31%	31%	54%	69%
BAGOUE	33	33%	55%	15%	52%	85%
BELIER	38	11%	13%	24%	39%	92%
BERE	23	35%	35%	17%	74%	83%
BOUNKANI	17	29%	47%	12%	65%	82%
CAVALLY	31	16%	19%	6%	48%	74%
FOLON	6	33%	83%	0%	83%	100%
GBÊKÉ	103	2%	15%	3%	13%	80%
GBOKLE	22	14%	32%	5%	73%	86%
GÔH	90	11%	17%	3%	34%	76%
GONTOUGO	68	19%	25%	21%	50%	87%
GRANDS PONTS	41	2%	5%	7%	22%	76%
GUEMON	56	7%	32%	2%	46%	82%
HAMBOL	30	30%	40%	10%	77%	90%
HAUT-SASSANDRA	198	10%	41%	4%	36%	91%
IFFOU	30	10%	13%	3%	47%	77%
INDENIE-DJUABLIN	46	2%	20%	11%	57%	87%

Schools statistics

Table 55 : Proportion of schools without amenities in general secondary in administrative region in 2019-2020 (continuation and end)

Administrative region	Number of schools	% schools without water	% schools without electricity	% schools without toilet pupils	% Schools without fence	% schools without media class
KABADOUGOU	22	18%	9%	14%	45%	55%
LA ME	59	14%	19%	10%	53%	81%
LÔH-DJIBOUA	91	9%	24%	1%	35%	84%
MARAHOUÉ	82	15%	27%	6%	35%	91%
MORONOU	37	22%	5%	16%	62%	81%
NAWA	111	11%	22%	1%	52%	85%
N'ZI	21	14%	10%	19%	48%	81%
PORO	85	6%	26%	11%	35%	81%
SAN PEDRO	71	13%	18%	6%	38%	86%
SUD-COMOE	74	4%	8%	15%	47%	80%
TCHOLOGO	25	24%	44%	8%	52%	80%
TONKPI	90	12%	29%	1%	56%	83%
WORODOUGOU	29	38%	59%	10%	66%	83%
YAMOOUSSOUKRO	48	0%	2%	2%	6%	73%
NATIONAL	2 331	10%	19%	6%	33%	80%

Technical Secondary



Schools statistics

Technical Secondary

Table 56 : Distribution of number of schools, classroom, educational group, teachers and pupils in 2019-2020

Technical secondary		Public	Private	Total
Schools		4	333	337
Total classroom		109	4 095	4 204
Educational group		103	1 888	1 991
Total Pupils enrollments	Boys	1 988	24 461	26 449
	Girls	1 041	23 385	24 426
	Total	3 029	47 846	50 875
	% Girls	34%	49%	48%
Repeaters	Boys	162	2 961	3 123
	Girls	73	2 157	2 230
	Total	235	5 118	5 353
	% Girls	31%	42%	42%
Teachers	Men	304	6 148	6 452
	Women	71	1 041	1 112
	Total	375	7 189	7 564
	% Women	19%	14%	15%

Schools statistics

Technical Secondary

Chart 56 : Proportion of schools according to status in 2019-2020

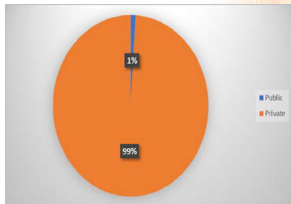


Chart 57: Proportion of pupils according to status in 2019-2020

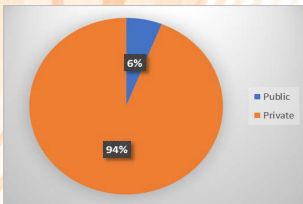
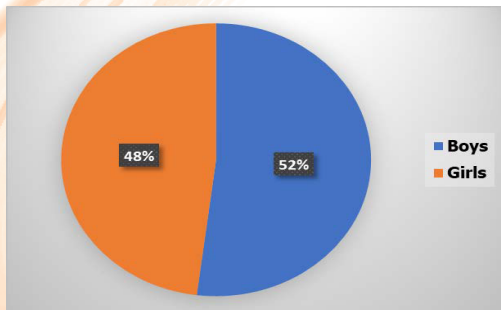


Chart 58 : Proportion pupils by sex in 2019-2020



Schools statistics

Technical Secondary

Chart 59 : Distribution of pupils according to level of study in 2019-2020

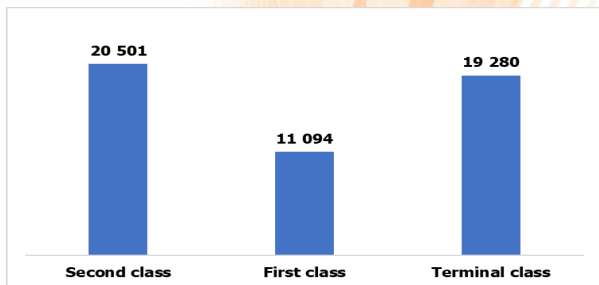
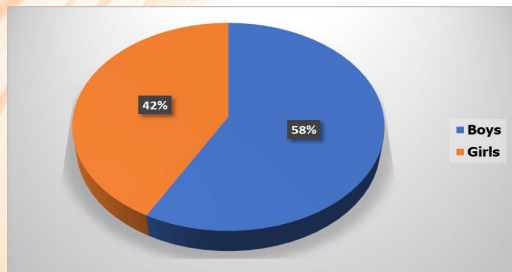
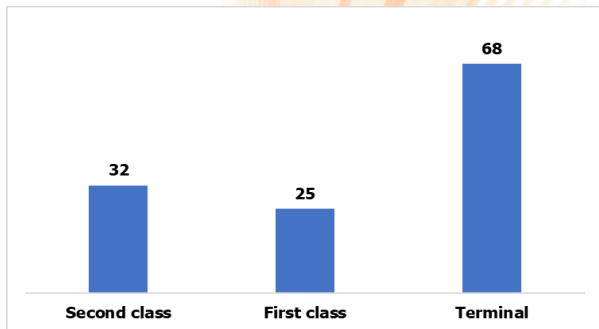


Chart 65 : Proportion of repeaters of girls and boys in 2019-2020



Technical Secondary

Chart 60 : Distribution of cases of pregnancy according to level of study in 2018-2019



125 cases of pregnancies in school for the 2018-2019 school year compared to 165 cases for 2017-2018

Schools statistics

Technical Secondary

Table 56 : Proportion of schools that experienced conflict in technical secondary in 2018-2019

Status	schools	schools that experienced conflict	Proportion of schools that experienced conflict
Public	4	1	25%
Private	333	90	27%
Total	337	91	27%

91 schools experienced at least one conflict for the 2018-2019 school year compared to 65 for 2017-18

Table 57 : Distribution of pupils experienced violence according to level of study in technical secondary in 2018-2019

Differents violences	level of study			
	2 nd	1 st	TI	Total
Blows and wound	3	2	5	10
Beatings	0	0	0	0
hard labor	33	11	4	48
Rape (including sex with an adult)	2	10	40	52
Sexual Harassment (Girls)	0	0	0	0
Touching	0	0	0	0
Female genital mutilation	0	0	6	6
forced marriage	0	0	0	0
insulting or humiliating	0	4	7	11
Intimidation	14	3	12	29

Schools statistics

Technical Secondary

Chart 61 : Proportion of teachers by status 2019-2020

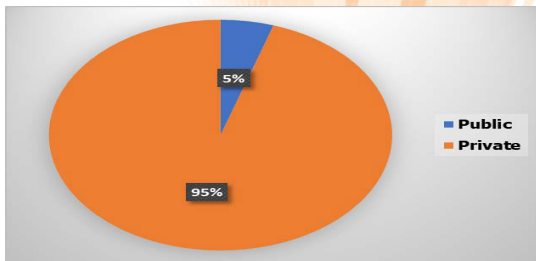
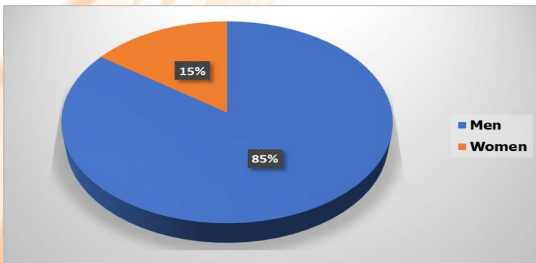
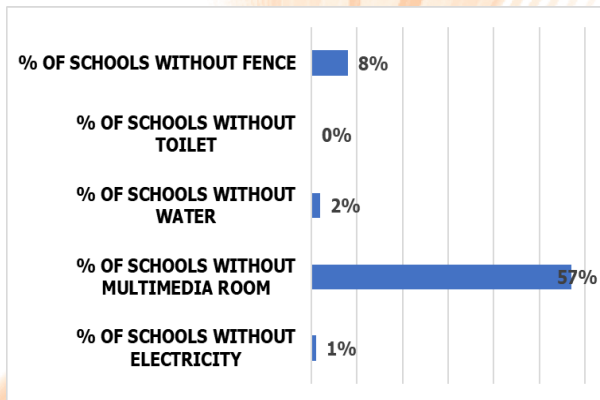


Chart 62 : Proportion of teachers women and men in 2019-2020



Technical Secondary

Chart 63 : Number of schools without amenities 2019-2020



Schools statistics

Technical secondary in administrative region

Table 58 : Distribution of number of schools, classroom, educational group and number of pupils in administrative region in 2019-2020

administrative region	Number of schools	Class-rooms	Educa-tional group	number of pupils			Teachers	
				Total	Girls	Boys	Total	Women
ABIDJAN	159	2 059	1 041	28 032	14 665	13 367	3 874	618
AGNEBY-TIASSA	12	98	59	1 415	631	784	261	40
BAFING	1	3	4	77	25	52	16	3
BELIER	5	62	27	630	316	314	96	21
CAVALLY	2	8	5	93	25	68	27	0
GBÊKÊ	19	232	134	2 790	887	1 903	504	57
GBOKLE	4	32	8	157	44	113	50	4
GÔH	11	145	51	1 154	433	721	235	27
GONTOUGO	7	63	30	898	317	581	146	27
GRANDS PONTS	4	54	26	1 036	474	562	86	6
GUEMON	2	29	10	223	86	137	27	6
HAMBOL	2	14	2	16	3	13	21	0
HAUT-SASSANDRA	12	161	51	1 361	492	869	234	17
IFFOU	4	54	25	555	200	355	70	13
INDENIE-DJUABLIN	8	101	47	1 244	630	614	188	28

Schools statistics

Technical secondary in administrative region

Table 58 : Distribution of number of schools, classroom, educational group and number of pupils in administrative region in 2019-2020

administrative region	Number of schools	Class-rooms	Educational group	number of pupils			Teachers	
				Total	Girls	Boys	Total	Women
KABADOUGOU	1	4	4	56	15	41	41	5
LA ME	5	68	29	540	252	288	96	14
LÔH-DJIBOUA	10	173	47	1 014	454	560	173	19
MARAHOUÉ	6	55	33	698	302	396	123	16
MORONOU	6	97	38	982	444	538	165	23
NAWA	7	70	29	832	313	519	124	24
N'ZI	3	41	13	361	149	212	54	5
PORO	12	109	46	862	467	395	183	19
SAN PEDRO	6	83	52	1 238	599	639	152	19
SUD-COMOE	9	101	48	1 266	764	502	164	29
TCHOLOGO	1	6	3	44	23	21	13	1
TONKPI	8	107	44	836	351	485	154	20
WORODOUGOU	1	11	7	96	32	64	18	0
YAMOOUSSOUKRO	10	164	78	2 369	1 033	1 336	269	51
NATIONAL	337	4 204	1 991	50 875	24 426	26 449	7 564	1 112

Schools statistics

Technical secondary in administrative region

Table 59 : Proportion of schools without amenities in administrative region 2019-2020

administrative region	% Schools without a fence	% Schools without electricity	% Schools without water	% Schools without functional latrine	% Schools without media class
ABIDJAN	3%	0%	3%	0%	56%
AGNEBY-TIASSA	33%	0%	0%	0%	50%
BAFING	0%	0%	0%	0%	100%
BELIER	0%	0%	0%	0%	80%
CAVALLY	50%	0%	0%	0%	50%
GBÊKÊ	5%	0%	0%	0%	68%
GBOKLE	50%	25%	0%	0%	100%
GÔH	9%	0%	18%	0%	55%
GONTOUGO	29%	0%	0%	14%	86%
GRANDS PONTS	0%	0%	0%	0%	25%
GUEMON	50%	0%	0%	0%	50%
HAMBOL	0%	0%	0%	0%	100%
HAUT-SASSANDRA	0%	17%	0%	0%	58%
IFFOU	25%	25%	0%	0%	0%
INDENIE-DJUABLIN	25%	0%	0%	0%	50%

Schools statistics

Technical secondary in administrative region

Table 59 : Proportion of schools without amenities in administrative region 2019-2020

administrative region	% Schools without a fence	% Schools without electricity	% Schools without water	% Schools without functional latrine	% Schools without media class
KABADOUGOU	0%	0%	0%	0%	0%
LA ME	0%	0%	0%	0%	20%
LÔH-DJIBOUA	0%	0%	0%	0%	60%
MARAHOUÉ	0%	0%	0%	0%	67%
MORONOU	17%	0%	0%	0%	33%
NAWA	0%	0%	0%	0%	71%
N'ZI	0%	0%	0%	0%	100%
PORO	0%	8%	0%	0%	67%
SAN PEDRO	17%	0%	0%	0%	67%
SUD-COMOE	22%	0%	11%	0%	33%
TCHOLOGO	0%	0%	0%	0%	0%
TONKPI	38%	0%	0%	0%	25%
WORODOUGOU	0%	0%	0%	0%	100%
YAMOOUSSOUKRO	0%	0%	0%	0%	70%
NATIONAL	8%	1%	2%	0%	57%

Schools statistics

Summary of results of the CEPE , the BEPC and BAC session at the National level in 2018 -2019

Success rate 2019

DECO

Table 60 : Success rate of CEPE in 2019

Deliberation rate	100%
Success rate	84,51%
Girls success Rate	85,15%
Boys success Rate	83,91%

Table 61 : Summary of results of BEPC 2019

Deliberation rate	100%
Success rate	57,31%
Girls success Rate	58,66%
Boys success Rate	56,18%

Table 62 : Summary of results of BAC in 2019

Deliberation rate	100%
Success rate	41,23%
Girls success Rate	42,63%
Boys success Rate	40,12%

Schools statistics

SUMMARY OF RESULTS OF CEPE 2019

Table 63 : Success rate of CEPE in administrative region in 2019

Educational region	PRESENTS			ADMITTED			% SUCCESS		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
ABENGOUROU	5 827	6 400	12 227	4 701	5 186	9 887	80,68	81,03	80,86
ABIDJAN 1	11 096	9 418	20 514	10 095	8 453	18 548	90,98	89,75	90,42
ABIDJAN 2	13 623	12 021	25 644	12 702	11 167	23 869	93,24	92,9	93,08
ABIDJAN 3	19 332	16 866	36 198	18 466	15 969	34 435	95,52	94,68	95,13
ABIDJAN 4	19 170	15 797	34 967	18 204	14 804	33 008	94,96	93,71	94,40
ABOISSO	4 903	5 414	10 317	4 327	4 650	8 977	88,25	85,89	87,01
ADZOPE	5 602	6 064	11 666	4 744	5 116	9 860	84,68	84,37	84,52
AGBOVILLE	4 463	5 185	9 648	3 946	4 502	8 448	88,42	86,83	87,56
BONDOUKOU	7 534	8 062	15 596	4 895	5 435	10 330	64,97	67,42	66,23
BONGOUANOU	4 059	4 665	8 724	3 411	3 921	7 332	84,04	84,05	84,04
BOUAFLE	6 105	7 921	14 026	5 229	6 781	12 010	85,65	85,61	85,63
BOUAKE 1	3 462	3 532	6 994	2 878	2 908	5 786	83,13	82,33	82,73
BOUAKE 2	9 189	10 049	19 238	6 984	7 596	14 580	76	75,59	75,79
BOUNA	1 991	2 367	4 358	1 507	1 885	3 392	75,69	79,64	77,83
BOUNDIALI	2 921	3 260	6 181	2 600	2 832	5 432	89,01	86,87	87,88
DABOU	4 879	5 056	9 935	4 523	4 604	9 127	92,7	91,06	91,87

Schools statistics

Table 64 : Success rate of CEPE in administrative region in 2019

Educational region	PRESENTS			ADMITTED			% SUCCESS		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
DALOA	13 810	15 279	29 089	12 024	12 964	24 988	87,07	84,85	85,90
DANANE	3 684	4 419	8 103	3 000	3 583	6 583	81,43	81,08	81,24
DAOUKRO	3 473	3 952	7 425	2 907	3 332	6 239	83,7	84,31	84,03
DIMBOKRO	2 685	3 204	5 889	2 350	2 794	5 144	87,52	87,2	87,35
DIVO	10 158	11 792	21 950	8 704	9 935	18 639	85,69	84,25	84,92
DUEKOUÉ	7 652	9 680	17 332	6 548	8 271	14 819	85,57	85,44	85,50
FERKESSE-DOUGOU	3 983	4 111	8 094	2 344	2 386	4 730	58,85	58,04	58,44
GAGNOA	10 312	11 131	21 443	8 863	9 424	18 287	85,95	84,66	85,28
GRAND-BASSAM	3 053	2 459	5 512	2 752	2 154	4 906	90,14	87,6	89,01
GUTGLO	4 172	4 780	8 952	3 410	3 842	7 252	81,74	80,38	81,01
ISSIA	4 095	5 447	9 542	3 267	4 290	7 557	79,78	78,76	79,20
KATTIOLA	4 310	4 226	8 536	3 158	3 052	6 210	73,27	72,22	72,75
KORHOGO	8 755	8 515	17 270	7 762	7 434	15 196	88,66	87,3	87,99
MAN	5 214	5 892	11 106	4 393	4 928	9 321	84,25	83,64	83,93
MANKONO	3 128	3 647	6 775	2 292	2 560	4 852	73,27	70,19	71,62
MINIGNAN	746	930	1 676	653	813	1 466	87,53	87,42	87,47
ODIENNE	1 867	2 011	3 878	1 705	1 854	3 559	91,32	92,19	91,77
SAN-PEDRO	9 879	10 906	20 785	8 417	9 287	17 704	85,2	85,15	85,18
SASSANDRA	4 203	4 483	8 686	3 890	4 135	8 025	92,55	92,24	92,39

Schools statistics

Table 64 : Success rate of CEPE in administrative region in 2019

Educational region	PRESENTS			ADMITTED			% SUCCESS		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
SEGUELA	2 635	2 917	5 552	2 458	2 711	5 169	93,28	92,94	93,10
SINFRA	2 484	3 288	5 772	1 924	2 530	4 454	77,46	76,95	77,17
SOUBRE	11 000	11 712	22 712	7 940	8 343	16 283	72,18	71,23	71,69
TIASSALE	3 609	3 763	7 372	2 749	2 803	5 552	76,17	74,49	75,31
TOUBA	1 452	1 887	3 339	1 302	1 698	3 000	89,67	89,98	89,85
YAMOUS-SOKRO	9 328	9 554	18 882	7 220	7 359	14 579	77,4	77,03	77,21
TOTAL	259 843	272 062	531 905	221 244	228 291	449 535	85,1 5	83,9 1	84,5 1

Schools statistics

Results of BEPC in 2019

Table 65 : Success rate of BEPC sex in educational and administrative region in 2019

Educational region	PRESENTS			ADMITTED			% SUCCES		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
ABENGOUROU	4 515	5 266	9 781	1 876	2 336	4 212	41,55	44,36	43,06
ABIDJAN 1	9 499	8 284	17 783	6 560	5 656	12 216	69,06	68,28	68,69
ABIDJAN 2	12 407	10 700	23 107	9 742	8 107	17 849	78,52	75,77	77,24
ABIDJAN 3	20 051	17 089	37 140	16 242	13 522	29 764	81	79,13	80,14
ABIDJAN 4	19 505	16 874	36 379	17 254	14 552	31 806	88,46	86,24	87,43
ABOISSO	3 257	3 982	7 239	1 954	2 457	4 411	59,99	61,7	60,93
ADZOPE	4 612	5 528	10 140	1 857	2 359	4 216	40,26	42,67	41,58
AGBOVILLE	3 376	4 335	7 711	1 488	1 930	3 418	44,08	44,52	44,33
BONDOUKOU	4 860	6 116	10 976	1 842	2 839	4 681	37,9	46,42	42,65
BONGOUANOU	3 373	4 040	7 413	1 741	2 208	3 949	51,62	54,65	53,27
BOUAFLE	4 218	6 673	10 891	2 289	3 479	5 768	54,27	52,14	52,96
BOUAKE 1	3 495	3 990	7 485	1 837	2 050	3 887	52,56	51,38	51,93
BOUAKE 2	6 288	8 402	14 690	2 975	4 024	6 999	47,31	47,89	47,64
BOUNA	1 027	1 289	2 316	395	559	954	38,46	43,37	41,19
BOUNDJALI	2 002	2 309	4 311	1 263	1 505	2 768	63,09	65,18	64,21
DABOU	3 444	4 016	7 460	1 864	2 144	4 008	54,12	53,39	53,73

Schools statistics

Results of BEPC 2019

Table 65 : Success rate of BEPC by sex according to educational and administrative region in 2019

Educational region	PRESENTS			ADMITTED			% SUCCES		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
DALOA	9 394	13 314	22 708	5 294	7 264	12 558	56,36	54,56	55,30
DANANE	1 512	2 930	4 442	1 128	2 203	3 331	74,6	75,19	74,99
DAOUKRO	3 005	4 355	7 360	1 134	1 666	2 800	37,74	38,25	38,04
DIMBOKRO	2 018	2 951	4 969	863	1 288	2 151	42,77	43,65	43,29
DIVO	7 502	10 396	17 898	3 186	4 490	7 676	42,47	43,19	42,89
DUEKOUÉ	3 792	6 622	10 414	1 591	2 764	4 355	41,96	41,74	41,82
FERKESSEDOUGOU	2 435	2 889	5 324	1 121	1 410	2 531	46,04	48,81	47,54
GAGNOA	7 046	9 730	16 776	3 588	5 016	8 604	50,92	51,55	51,29
GRAND BASSAM	2 554	2 349	4 903	1 520	1 442	2 962	59,51	61,39	60,41
GUIGLO	2 129	3 317	5 446	792	1 382	2 174	37,2	41,66	39,92
ISSIA	2 982	4 867	7 849	834	1 678	2 512	27,97	34,48	32,00
KATTOLA	2 292	3 270	5 562	1 345	2 037	3 382	58,68	62,29	60,81
KORHOGO	6 252	6 900	13 152	2 999	3 682	6 681	47,97	53,36	50,80

Schools statistics

Table 65 : Success rate of BEPC by sex according to educational and administrative region in 2019

Educational region	PRESENTS			ADMITTED			% SUCCES		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
KORHOGO	6 252	6 900	13 152	2 999	3 682	6 681	47,97	53,36	50,80
MAN	3 391	5 065	8 456	2 443	3 443	5 886	72,04	67,98	69,61
MANKONO	1 394	2 462	3 856	573	1 070	1 643	41,1	43,46	42,61
MINIGNAN	191	366	557	103	179	282	53,93	48,91	50,63
ODIENNE	1 010	1 528	2 538	266	459	725	26,34	30,04	28,57
SAN-PEDRO	5 452	6 629	12 081	2 953	3 546	6 499	54,16	53,49	53,80
SASSANDRA	1 682	2 464	4 146	1 026	1 506	2 532	61	61,12	61,07
SEGUELA	1 264	2 191	3 455	335	721	1 056	26,5	32,91	30,56
SINFRA	2 061	3 151	5 212	716	1 139	1 855	34,74	36,15	35,59
SOUBRE	5 978	8 925	14 903	2 517	3 887	6 404	42,1	43,55	42,97
TIASSALE	3 328	4 175	7 503	1 266	1 727	2 993	38,04	41,37	39,89
TOUBA	455	869	1 324	222	420	642	48,79	48,33	48,49
YAMOUSOUKRO	6 751	8 267	15 018	3 519	4 444	7 963	52,13	53,76	53,02
TOTAL	191 799	228 875	420 674	112 513	128 590	241 103	58,66	56,18	57,31

Schools statistics

Results of BAC in 2019

Table 66 : Success rate of BAC by sex according to educational and administrative region in 2019

Educational region	PRESENTS			ADMITTED			% SUCCESS		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
ABENGOUROU	2 681	4 037	6 718	727	1 163	1 890	27,12	28,81	28,13
ABIDJAN 1	7 233	7 780	15 013	4 304	4 602	8 906	59,51	59,15	59,32
ABIDJAN 2	11 610	9 360	20 970	4 406	3 550	7 956	37,95	37,93	37,94
ABIDJAN 3	21 440	18 575	40 015	9 899	8 142	18 041	46,17	43,83	45,09
ABIDJAN 4	20 054	18 494	38 548	9 205	7 949	17 154	45,90	42,98	44,50
ABOISSO	1 630	2 103	3 733	401	612	1 013	24,60	29,10	27,14
ADZOPE	1 710	2 458	4 168	690	975	1 665	40,35	39,67	39,95
AGBOVILLE	1 588	2 169	3 757	546	705	1 251	34,38	32,50	33,30
BONDOUKOU	1 833	3 427	5 260	590	1 111	1 701	32,19	32,42	32,34
BONGOUANOU	1 564	2 346	3 910	532	800	1 332	34,02	34,10	34,07
BOUAFLE	1 784	3 609	5 393	689	1 236	1 925	38,62	34,25	35,69
BOUAKE 1	1 999	2 455	4 454	982	1 144	2 126	49,12	46,60	47,73
BOUAKE 2	2 945	5 630	8 575	1 532	2 697	4 229	52,02	47,90	49,32

Schools statistics

Table 66 : Success rate of BAC by sex according to educational and administrative region in 2019

Educational region	PRESENTS			ADMITTED			% SUCCESS		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
BOUNA	237	449	686	67	135	202	28,27	30,07	29,45
BOUNDIALI	937	1 261	2 198	308	476	784	32,87	37,75	35,67
DABOU	1 822	2 357	4 179	757	925	1 682	41,55	39,24	40,25
DALOA	4 389	7 585	11 974	2 264	3 741	6 005	51,58	49,32	50,15
DANANE	585	1 230	1 815	121	337	458	20,68	27,40	25,23
DAOUKRO	1 009	1 958	2 967	413	805	1 218	40,93	41,11	41,05
DIMBOKRO	762	1 343	2 105	279	470	749	36,61	35,00	35,58
DIVO	2 905	5 484	8 389	883	1 617	2 500	30,40	29,49	29,80
DUEKOUÉ	1 238	2 740	3 978	338	766	1 104	27,30	27,96	27,75
FERKESSEDOUGOU	606	874	1 480	263	410	673	43,40	46,91	45,47
GAGNOA	3 292	5 660	8 952	1 126	1 653	2 779	34,20	29,20	31,04
GRAND BASSAM	1 904	1 616	3 520	989	790	1 779	51,94	48,89	50,54
GUIGLO	616	1 323	1 939	147	458	605	23,86	34,62	31,20
ISSIA	928	2 033	2 961	288	650	938	31,03	31,97	31,68
KATIOLA	590	1 011	1 601	234	406	640	39,66	40,16	39,98

Schools statistics

Table 66 : Success rate of BAC by sex according to educational and administrative region in 2019

Educational region	PRESENTS			ADMITTED			% SUCCESS		
	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
KORHOGO	2 203	3 370	5 573	1 151	1 612	2 763	52,25	47,83	49,58
MAN	1 642	3 327	4 969	790	1 537	2 327	48,11	46,20	46,83
MANKONO	256	556	812	70	163	233	27,34	29,32	28,69
ODIENNE	420	804	1 224	103	235	338	24,52	29,23	27,61
SAN-PEDRO	2 564	3 707	6 271	958	1 470	2 428	37,36	39,65	38,72
SASSANDRA	541	1 051	1 592	135	249	384	24,95	23,69	24,12
SEGUELA	232	544	776	55	141	196	23,71	25,92	25,26
SINFRA	667	1 440	2 107	177	380	557	26,54	26,39	26,44
SOUBRE	2 351	4 739	7 090	692	1 347	2 039	29,43	28,42	28,76
TIASSALE	970	1 793	2 763	342	633	975	35,26	35,30	35,29
TOUBA	104	156	260	62	96	158	59,62	61,54	60,77
YAMOISSOU-KRO	3 617	5 395	9 012	1 706	2 488	4 194	47,17	46,12	46,54
TOTAL	115 458	146 249	261 707	49 221	58 676	107 897	42,63	40,12	41,23

Conclusion

The summary of statistical data presents the overall situation of the Ivorian education system, for the school year 2019-2020, through various indicators. It expounds in detail the overall numbers and key indicators of the Ivorian education system for the current statistical campaign. Thus, in order to help with school governance, the Flash Education Statistics 2019-2020 mainly provides information on access, schooling career, quality determinants, school environment and educational facilities, by level of education.

It brought to light the efforts made by the authorities, the stakeholders and the partners in relation to the development of education in Côte d'Ivoire. The analysis of the statistical data enabled us to understand that the various progress and achievements made in terms of access, quality, internal efficiency and management are indicative of the evolutionary trends of indicators at all the levels. And the data collected indicate that the extension of the government's social action has greatly impacted on the situation of schooling by boosting access and student retention.

The evolution of the indicators is the translation of the determination and the endeavor of the government to transform human capital, through its social policy program under implementation. This policy has gradually reduced disparities in the education system, giving all school-aged children a chance to go to school through the institution of a policy of inclusion. It accounts for the improvement in the performance of the education system and indicates that education is on the emerging trajectory to development.

ATTACHMENTS

- ☒ Attachments 1: Organization of schooling

- ☒ Attachments 2 : Definition and calculation method of some indicators of Primary

- ☒ Attachements 3 :Intake rate, enrollment rate,completion rate and parity girls and boys in preschool,primary,secondary in 2019-2020

- ☒ Attachements 4 : decentralized services of National Education Ministry and Administrative divisio

Schools statistics

Attachments 1: Organization of schooling

Table 65 : Presentation of teaching cycles by age group

	Age group	Level of study	Legal age for admission
Preschool education	3 to 5 years	Little section	3 years
		Middle section (MS)	4 years
		Big section (GS)	5 years
Primary school education	6 to 11 years	Preparatory Course 1st year class	6 years
		Preparatory Course 2nd year class	7 years
		Basic courses 1st year class	8 years
		Elementary Course 2nd year class	9 years
		Middle Course 1st year class	10 years
		Middle course 2nd year class	11 years
General secondary education 1st cycle	12 To 15 years	Sixth grade class	years
		Fifth grade class	13 years
		Fourth grade class	14 years
		Third grade class	15 years
General secondary + Technical education 2 nd cycle	16 to 18 years	Second grade class	16 years
		First grade class	17 years
		Terminal class	18 years

Schools statistics

Attachements 2 : Definition and calculation method of some indicators of Primary

1. Gross intake rate in primary

1-1. 1-1. Gross intake(admission) rate in primary (GIR)

Gross intake rate in primary is the ratio, expressed as a percentage , between the number of new pupils CP1 and the child population of the official age of entry into primary education.

$$\text{GIR} = \frac{\text{Number of students CP1– number of repeaters}}{\text{Total population of children 6 years}} \times 100$$

1-2. Net intake (admission) rate (NIR)

Net intake rate is the ratio, expressed as a percentage, between the number of new pupils CP1 having 6 years and the children population of official entry age for primary education

$$\text{NIR} = \frac{\text{Number of new pupils CP1 having 6 years – number of repeaters}}{\text{Total population of children 6 years}} \times 100$$

Schools statistics

Attachements 2 : Definition and calculation method of some indicators of Primary

2. School enrollment rates (ratio) in primary school

2-1. Gross enrollments rate in primary (GIR)

Number of pupils in primary– number of repeaters

$$\text{GER} = \frac{\text{Number of pupils in primary} - \text{number of repeaters}}{\text{Total population of children 6-11 years}} \times 100$$

2-2. Net enrollments rate (NER)

Number of pupils in primary having 6-11 years – number of repeaters

$$\text{NER} = \frac{\text{Number of pupils in primary having 6-11 years} - \text{number of repeaters}}{\text{Total population of children 6-11 years}} \times 100$$

Schools statistics

Attachements 2: Definition and calculation method of some indicators of Primary

3. Completion rate in primary school and parity index between the sex girls and boys

3-1. Completion rate in primary school

Number of pupils CM2 – Number of repeaters

$$C R = \frac{\text{Number of pupils CM2 – Number of repeaters}}{\text{Total population of children aged 11 years}} \times 100$$

Total population of children aged 11 years

3-2. Parity index between the Sex (PIS)

Example: According to indicators

GIR of girls

$$PIS = \frac{\text{GIR of girls}}{\text{GIR of boys}}$$

GIR of boys

Schools statistics

Attachements 3: Intake rate, enrollment rate, completion rate and parity girls end boys in preschool, primary, secondary in 2019-2020

		Intake rate		Enrollment rate		Completion rate
		Gross intake rate	Net intake rate	Gross enrollment rate	Net enrollment rate	
Preschool	Total	5.7%	N/A	10.5%	N/A	N/A
	Girls	6.0%	N/A	11.1%	N/A	N/A
	Boys	5.4%	N/A	10.0%	N/A	N/A
	Parity	1.11	N/A	1.04	N/A	N/A
Primary	Total	101.22 %	73.59 %	100.30 %	91.50 %	82.15 %
	Girls	99.97 %	73.84 %	100.27 %	90.96 %	82.54 %
	Boys	102.40 %	73.35 %	100.34 %	92.01 %	81.80 %
	Parity	0.98	1.01	1.00	0.99	1.01
Secondary 1 ST CYCLE	Total	74,9%	19,4%	72,6%	47,3%	60,5%
	Girls	74,3%	19,4%	69,7%	45,9%	57,2%
	Boys	75,4%	19,3%	75,3%	48,5%	63,6%
	Parity	0,99	1,01	0,92	0,95	0,9
SECONDARY 2ND CYCLE	Total	34,4%	7,9%	37,8%	20,1%	36,3%
	Girls	31,9%	7,5%	34,2%	18,5%	32,6%
	Boys	36,5%	8,3%	41,1%	21,5%	39,5%
	Parity	0,87	0,9	0,83	0,86	0,83

Schools statistics

Attachements 4: Decentralized Services Of National Education Ministry

Educational region	Administrative region	Department
Abidjan 1	District Abidjan	Abidjan
Abidjan 2		
Abidjan 3		
Abidjan 4		
Yamoussoukro	District Yamoussoukro	Yamoussoukro Attégouakro
	Bélier	Didiévi
		Djékanou
		Tiébissou
		Toumodi
Sassandra	Gbôklé	Fresco Sassandra
Soubré	Nawa	Buyo
		Gueyo
		Meaqui
		Soubré
San-Pedro	San-Pedro	San-Pedro Tabou
Abengourou	Indenié-Djuablin	Abengourou
		Agnibilékrou
		Bettié
Aboisso	Sud-comoé	Aboisso
		Adiaké
		Grand-bassam
		Tiapoum
Minignan	Folon	Kaniasso
		Minignan

Schools statistics

Odienné	Kabadougou	Gbeleban
		Madinani
		Odienné
		Samatiguila
		Séguelon
Man	Tonkpi	Biankouma
		Danané
		Man
		Sipilou
		Zouan-hounien
Daloa	Haut-Sassandra	Daloa
		Issia
		Vavoua
		Zoukougbeu
Bouaflé	Marahoué	Bouaflé
		Sinfra
		Zuenoula
Korhogo	Poro	Dikodougou
		Korhogo
		M'Benqué
		Sinementali
Ferkessedougou	Tchologo	Ferkessedougou
		Kong
		Ouangolodougou
Boundiali	Bagoué	Boundiali
		Kouto
		Tengrela
Katiola	Hambol	Dabakala
		Katiola
		Niakaramandougou
Bouaké1	Gbêke	Bouaké
Bouaké2		Botro
		Bouaké Beoumi
		Sakassou

Schools statistics

Gagnoa	Gôh	Gagnoa Oumé
Divo	Lôh-Djiboua	Divo Guilty Lakota
Daoukro	Iffou	Daoukro M'bahiakro Prikro
Bongouanou	Moronou	Arrah Bongouanou M'Batto
Dimbokro	N'Zi	Bocanda Dimbokro Kouassi-kouassikro
Agboville	Agnéby-Tiassa	Agboville Sikensi Taabo Tiassalé
Dabou	Grands Ponts	Dabou Grand-Iahou Jacqueville
Adzopé	ME	Adzopé Akoupé Alepé Yakassé-Attobrou
Guiglo	Cavally	Guiglo Bôlequin Taï Toulepleu
Duekoué	Guemon	Bangolo Duekoué Facobly Kouibly

Schools statistics

Touba	Bafing	Koro
		Ouaninou
		Touba
Mankono	Bere	Dianra
		Kounahiri
		Mankono
Séguéla	Worodougou	Kani
		Seguela
Bouna	Boukani	Bouna
		Doropo
		Nassian
		Tehini
Bondoukou	Gontougou	Bondoukou
		Koun-Fao
		Sandegué
		Tanda
		Transua

